

A decorative graphic on the left side of the slide consisting of white lines and circles on a blue gradient background, resembling a circuit board or a stylized tree structure.

WELCOME TO YEAR 4

MISS DAVIDSON (4D) AND MRS JONES, MISS GREEN, MRS AJAZ
(4JG)

MRS TOWNEND AND MRS PHILLIPS

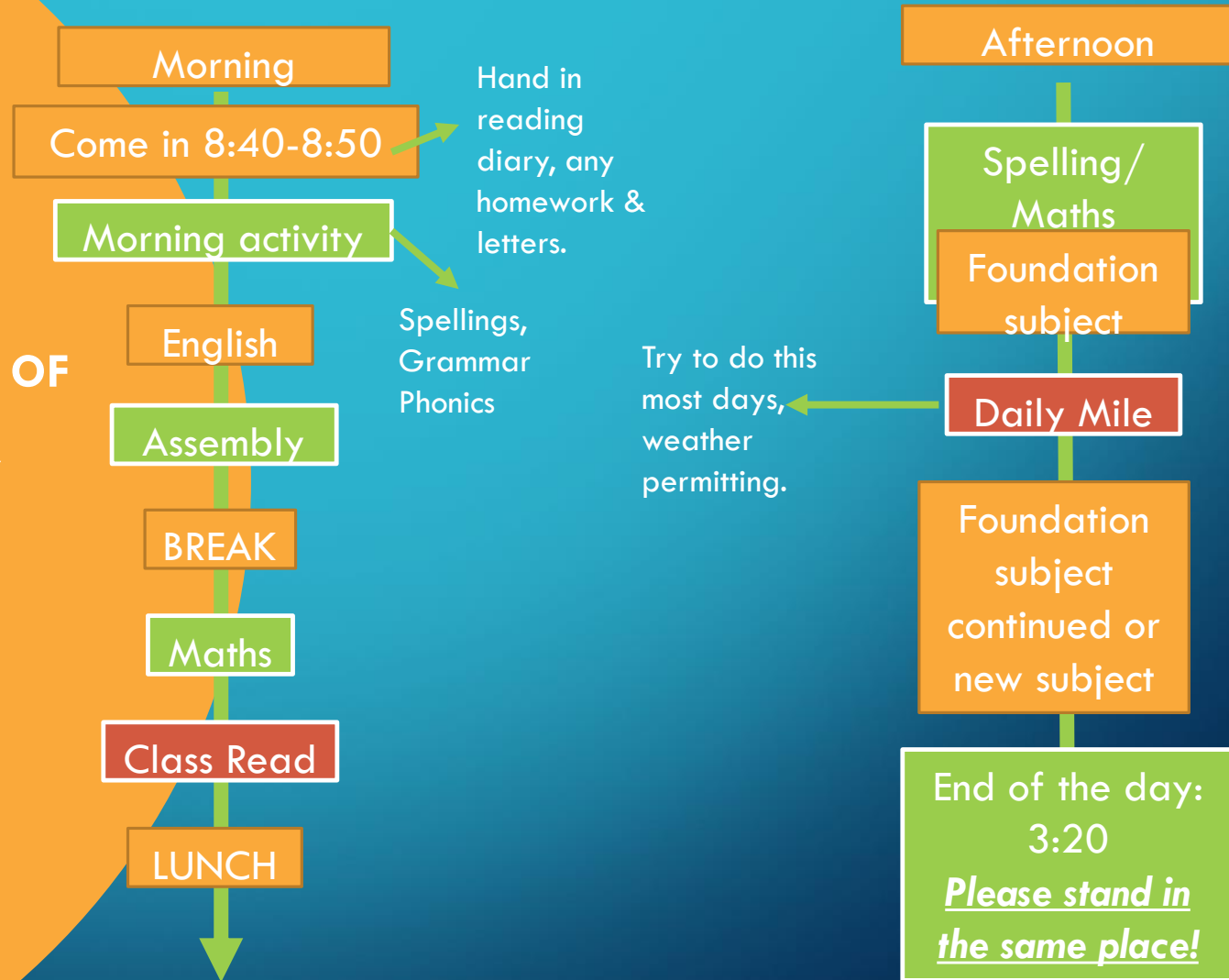
COMMUNICATION WITH STAFF

- In person:
 - A member of staff will always be near the classroom door in the morning – please let us know if you have any urgent messages.
 - At the end of each day, we will usually be on the playground, so please feel free to talk to us then.
- Written:
 - Homework diary or email to admin address.
- Any issues:
 1. Class teacher
 2. Lower KS2 Leader – Stuart Lee
 3. Co Heads of School – Duncan Holland and Ellen Weston

OPENING HOURS OF GATES

- 8.30am opening in morning. Children should not be on premises before then unless at a club or Beehive.
- 8.40-8.50am doors to classrooms open ready for children to arrive.
- If urgent please talk to us at this point – but be aware that we are supervising children beginning their school day.
- Home time arrangements.

**A TYPICAL DAY AT
OAKLANDS JUNIOR
SCHOOL – A COUPLE OF
REMINDERS ABOUT
START & END OF DAY**



SMART UNIFORM

- ❖ Hair tied back (boys & girls)
- ❖ Discreet hair band / hair ties
- ❖ Black shoes
- ❖ Cotton shirts and Polo shirts
- ❖ No nail varnish, writing on hands or transfers
- ❖ Discreet stud earrings
- ❖ No other jewellery (watches & Fitbits allowed – no beeping please and taken off for PE)

CHILDREN WILL NEED ...

- ❖ An old T-shirt or adult shirt for art work
- ❖ PE kit ... trainers are preferable; track suit is optional for outdoor games in the winter. Surgical tape if earrings can't be removed. Long hair (boys & girls) to be tied back
- ❖ Sun hat in the summer would be welcome
- ❖ Water bottle
- ❖ Break-time healthy snack – fruit/veg/water (optional)
- ❖ Headphones (named)
- ❖ Coats
- ❖ No pencil cases

YEAR 4 CURRICULUM

- ❖ English focus on spelling, punctuation & grammar.
 - ❖ Spelling words are much harder e.g. occasionally, accidentally, possession Tests (not weekly) to be sent home. Currently testing children!
 - ❖ Spelling is assessed as part of writing in Year 4.
 - ❖ Handwriting – Needs to be joined up.
- ❖ Maths focus on times tables (up to 12×12 inc division) & mental maths.
 - ❖ Government test at the end of Year 4. Keyboard skills helpful. There is a practice example on <https://www.timestables.co.uk/multiplication-tables-check/> Step Counting
 - ❖ Our website has useful links <https://oaklandsjunior-school.org.uk/helping-your-child-at-home-2/>
 - ❖ Little, often & fun (songs, You Tube, Hit the Button, reciting etc.)
- ❖ Topics covered this year (see curriculum booklet):
 - ❖ Romans, Anglo Saxons and Vikings
 - ❖ Electricity, habitats/ classification, states of matter, digestive system
 - ❖ Christianity & Judaism
 - ❖ Study of Vatican in Rome, settlements, field work (Minstead) & Sustainability

HOMEWORK

English

- Reading 5 times a week (10 mins a day). Read with an adult at least once a week (signed off in diary)
- Bring in reading book every day

Spellings

- Spelling homework grids.
- Set Thursday, due in Tuesday.
- Half-termly tests
- High Frequency (100 words) Spelling test
- Year 3 and 4 word list (109 words)

Maths

- Practise times tables for fortnightly test (Wednesday) Results given by Friday.
- Record times table 5 times a week (20 mins a week)
- Telling the time & measuring.

Curriculum Homework

20-25 minutes a week

- 1 Reading Comprehension
- 2 Maths Calculations
- 3 History/ Geography Quiz or Task
- 4 Science Quiz or Task
- 5 Arts Quiz or Task
- 6 Games Week
- 7 Half Term Review

HOMework / READING DIARIES

- House point each week for keeping up-to-date with dates & reading and signed by parent/guardian every Sunday evening, including read to adult session.
- House point each week for setting up their diary each week – children to do this.
- Merit at the end of each term if achieved every week.
- Useful for 2-way information. Please make sure you tell your child if you have put a note in the diary.
- Children to hand in every Monday to gain house points.
- Children write name of book (author too would be good) and then just write page number each night – no need to repeat name of book. Comments on child's reading welcomed.

READING

- Reading & vocabulary are bedrock to understanding all of the curriculum.
- Please read regularly with and to your child. If a free-reader, please encourage them to read a range of genres and mixture of fiction & non-fiction.
- Free reader children to read aloud at least once a week.
- Discuss book and ask questions please – limited time to do this in school.
- Reading scheme books changed when required. Re-read a book or read a book from home if they have finished.
- Reading scheme up to 'Dark Red' (early free readers). Now regularly assessing children to move up levels. Feedback will be given.
- Library re-opening soon.

PARENT HELPERS

- Help is always appreciated
- Any skills/help you can provide (please let your class teacher know).
- Afternoons please
- Individual reading (end of any day).
- Basic maths skills.
- Art & DT topic work.
- Decoration Day: Friday 5th December.
- DBS and signed 'Volunteer Form' required if helping in school on a regular basis.
- Sign up sheet by the exit! Please put afternoons that you're available.

USEFUL DATES (AUTUMN TERM)!

- Roman Day Friday 7th November
 - costume
 - shield (cardboard painted red, ideally with a handle)
- Parents' evenings:

Weeks commencing 6th and 13th October

- Wellington College Autumn Celebration 21st October
- Road Safety Workshop 23rd October
- Pumpkin Soup Day Thursday 13th November
- Minstead Parents' drop-in session TBC
- Decoration Day 5th December
- Christmas Fayre 12th December

USEFUL DATES 2026!

- Breakfast Workshops 3rd and 4th February
- Minstead:
 - Visit takes place 4JG 16th – 18th March, 4D 18th – 20th March
 - Show & Tell' session afterwards TBC
- Rabbi visit TBC
- Shoebox!



THANK YOU FOR COMING!

Please email questions to

admin@oaklands-jun.wokingham.sch.uk

or write a note in homework diary.