



Oaklands Infant and Junior Schools

Butler Road, Crowthorne, Berkshire, RG45 6QZ

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Dear Parents/Carers,

Spring Update for Oaklands Schools

Having reached half-way through this academic year, I would like to briefly update you on a flavour of our work that may not be outwardly visible. I have been working with Heads of School fortnightly to build on our strengths and bring our two schools closer together for the benefit of our children, parents and staff. Greater collaboration has begun through focused joint staff meetings/training, collaborative INSET days, and half termly joint Senior Leadership meetings. Our School Development Plan is now one joint plan which we are currently reviewing with progress/impact so far. The following is a small snapshot:

Quality of Education

Writing: all teaching staff have been involved in creating an agreed 'Fundamentals Progression' plus 'Editing Progression' from Foundation to Year 6, which includes punctuation, handwriting and spelling. External reviews have been carried out by Corvus colleagues alongside governor monitoring with subject leaders' support. Positive feedback received, based on planning reviews, learning walks, book looks and pupil voice.

Maths: Subject leads are completing training together and collaborating for Maths Mastery.

Subject Leads: Summer staff meetings have been organised with a focus on foundation subjects, for staff working together across EYFS/KS1/KS2 to determine actions/next steps.

Behaviour & Attitudes

Safeguarding: continues to be effective with external reviews already carried out by Corvus and monitoring visits from our Safeguarding governor.

Pupil Premium: greater consistency agreed for how money may be spent effectively.

Personal Development

Oaklands Way/ Mindset: aligned Vision/Values across both schools with one Character or Oaklands Mindset each half term: Ivy/Challenge; Laurie/Ambition; Casey Conker/Friendship; Solo/Independence; Holly/Enjoyment; Goldie/Communication.

To conclude this update, we now also have one Governing body across both schools, so it makes sense to try to lighten the workload for schools/governors by combining/merging policies where at all possible; this has been a large amount of work in this first year. However, going forward, this should make life easier for all our school community with common processes and procedures shared to ensure consistency across both schools.

Yours faithfully,

Mrs H West
Executive Head, Oaklands Schools



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