Pupil premium strategy statement – Review June 2021

School overview

Metric	Data
School name	Oaklands Junior School
Pupils in school	246
Proportion of disadvantaged pupils	5.7%
Pupil premium allocation this academic year	£10760
Academic year or years covered by statement	2019-21
Publish date	June 2021
Review date	June 2022
Statement authorised by	H West
Pupil premium lead	D Holland
Governor lead	N Harding

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	1.39
Writing	1.43
Maths	1.44

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	66%
Achieving high standard at KS2	17%

Measure	Activity
Priority 1 – Children to be acknowledged by name or visual contact at least twice a day by PPG lead	At the gate children are greeted by name and short, informal conversations held. PPG children are checked on visually at least once more per day by PPG lead.
Priority 2 – Children to have supported after school learning opportunities	Children to be given the opportunity to attend homework club in school
Barriers to learning these priorities address	Ensuring school is a safe place for these children so that they are able to upshift to higher level thinking and their personal situation is known to staff.

	Competent support and appropriate space and resources available to do homework.
Projected spending	£ 3775

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Children without SEN to make expected or better progress (3 APS)	July 2022
Progress in Writing	Children without SEN to make expected or better progress (3 APS)	July 2022
Progress in Mathematics	Children without SEN to make expected or better progress (3 APS)	July 2022
Phonics	Children in Y3 have attained the KS1 Phonics screening expected standard	July 2022
Other	PPG children prioritised for Covid catch-up sessions	July 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of Nessy across all year groups to improve spelling and phonic competence
Priority 2	Identify gaps and prioritise PPG children for Covid catch-up interventions
Barriers to learning these priorities address	Reading fluency and spelling accuracy are fundamental in accessing the wider curriculum. Catch-up sessions focus on key skills needed for progression from WT to WA
Projected spending	£1989

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase hours and involvement of family support worker to improve liaison with families and in-school support for children with emotional needs
Priority 2	To involve educational psychotherapist to support individual children and facilitate staff training on mental well-being and the effect of ACES on development

Barriers to learning these priorities address	SEMH issues form a significant barrier to learning. By raising awareness and improving support, these barriers should be diminished
Projected spending	£5904

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, staff meetings and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for class teachers to deliver Covid catch-up sessions	Regular cover time allocated (1.5hrs per week) to each year group to support delivery of catch-up sessions
Wider strategies	Engaging the families facing most challenges	Working closely with other schools within the Corvus Trust to monitor families across settings

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Due to lack of external measures there are no official statistics for this aim
Progress in Mathematics	Due to lack of external measures there are no official statistics for this aim
New PPG lead to become familiar with the children and processes	PPG champion in post since September 2019 and learning all the time