

## **Curriculum News**

INTENT: to provide a challenging and creative curriculum

**IMPLEMENTATION: through cross-**

curricular learning

IMPACT: inspiring children to gain a

lifetime love of learning.



Spring Term 2022

### Year 3

# Adults in Year 3: Miss McComish, Mrs Jones, Mrs Green, Mrs Yeatman, Mrs Roberts and Miss Dyer

#### Mathematics

- Fractions: recognise and show, using diagrams, equivalent fractions with small denominators as well as compare and order unit fractions, and fractions with the same denominators.
- Number: Recapping place value and ordering numbers up to 1000.
- Calculations: Multiply and divide whole numbers by 10 & 100 and the effect on place value
- Estimating, rounding and investigating number patterns. Mental and written strategies for addition, subtraction, multiplication and division.
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Investigate and calculate area and perimeter in different 2D rectilinear shapes.
- Use standard measures for weight and length accurately.
- Handling Data interpreting tables, bar charts and pictograms.

#### English

- Cross curricular writing, linked with our History topic of the Stone Age.
- Poetry If I had Wings by Pie Corbett
- Reading a range of different texts and extracts, including complex narratives and archaic stories.
- Instructional writing to be paired with DT topic.
- Learning spelling rules and investigating patterns through games and IT activities.
- Guided Reading sessions with a VIPERS focus.

#### Science

- Rocks and soils
- Plants
- Planning and carrying out investigations. Making observations, gathering and interpreting results and presenting these in graphs
- Weekly gardening sessions.

#### History

 The Stone Age to the Bronze Age
 We are planning to take the children to Butser Ancient Farm on the 25<sup>th</sup> March. A letter will come out nearer the time.

#### Religious Education

- Sikhs Commitment and prayer.
- Christianity Easter.

#### Physical Education

- Gymnastics jumping, landing, moving and sequencing.
- Games fitness and ball skills in a variety of sports including Hockey, Bat and Ball games and Basketball.

PE lessons are on Monday and Wednesday; however, school PE kit should be available on ALL days of the week.

#### Music

- Exploring music through Charanga Three little birds and glockenspiels.
- Extend understanding of rhythmic patterns; identifying repeated patterns. Create own patterns and play them separately and in combination with other patterns.

#### Computing

- E-Safety
- Coding using 2 Code from Purple Mash
- Basic word processing skills (using PowerPoint, Word etc.)

#### Art & DT

- Zentangles and geodes colour and texture exploration
- Stone Age themed art- charcoal and chalk
- Pneumatic models
- Hot cross bun packaging and making

Art activities - Please keep an old shirt or apron in school at all times.

#### <u>PSHE</u>

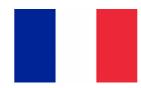
- Jigsaw Scheme
- Personal hygiene

#### P4C (Philosophy for Children)

P4C themes will vary in each year group, according to the topics and interests of the children.
 With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

#### French

- Revision of colours, numbers, letters, common instructions and greetings
- Traditional French songs and stories; life in France through webcams, maps and films



#### Outdoor Learning

- How plants grow and planting seeds in our Year 3 vegetable garden
- Observing the life cycle of the frog during our pond watch

#### Homework

Reading: We recommend reading 5 times a week for at least 10 minutes. This should be

recorded in the homework diary.

Times tables: Children will be tested on their timetables on Monday mornings. They should be

practising the level that they are working on throughout the week.

Spellings: 5 new spellings will be handed out each Wednesday and an activity from the grid should

be completed by Monday.

**Homework:** Weekly Maths or English assignments set on Teams.

Please check your child's homework diary regularly and sign it at the end of each week. Please record every time you read with your child. If your child has any difficulty with their homework, please record this in their diary.

# Year 4 Adults in Year 4: Mr Lee, Miss Davidson, Mrs Smith, Mrs Phillips

#### Mathematics

- Mental and written methods for addition, subtraction, division and multiplication
- Properties of common 2D and 3D shapes including symmetry
- Metric units, reading scales, presentation and interpretation of data
- Measuring length, perimeter, angles and using compass directions
- Fractions of quantities, equivalent fractions, fractions and decimals

#### English

- Work based around the story of Beowulf
- Poetry: riddles and kennings
- Stories in a historical setting
- Comprehension skills & VIPERS
- Grammar rules

#### Science

- Electricity
- Sound
- Habitats
- Weekly gardening sessions

#### Geography

- Sustainability
- Map work: using Ordnance Survey maps.
- Field work relating to visit to Ufton Nervet (part of Ufton Court trip)
- Settlements where and why people settled

#### History

- Impact of Roman invasion on Great Britain
- Local history study to focus on Ufton Court and the nearby village of Ufton Nervet.
- Anglo-Saxons & Vikings:
  - Reason for invasions
  - o Everyday life
  - o Religion
  - Sutton Hoo

#### Religious Education

- Judaism: The importance of God's will
- Christianity: Easter and forgiveness

#### Physical Education

- Tennis & Touch Rugby
- Gym (Balances) & Circuit Training

#### Music

- To understand rhythm and pulse in music
- To use voices and instruments with increasing control and expression
- To improvise and compose music
- To start to recognise and use musical notations
- To listen and appraise music



#### Computing

- E-Safety
- Animation
- Programming
- Create multimedia presentations

#### Art & DT

- Sculptures (Antony Gormley)
- Spring still life (Georgia O'Keefe)
- Cooking: Anglo-Saxon stew

Art activities - Please keep an old shirt or apron in school at all times

#### <u>PSHE</u>

- Celebrating differences
- Dreams and goals

#### P4C (Philosophy for Children)

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#### French

- Revision of previous vocabulary
- Sentence building, word order, negatives, questions, use of plural, adjective agreement
- Songs, games and stories

#### Homework

- English weekly task (usually on Teams). Set on Friday and due in by Wednesday.
- Mathematics 30 minutes of Maths Whizz (Wednesday to Tuesday night)
- Weekly times tables test on Friday
- Spelling homework to be handed in by Tuesday (given out on Thursday).
- Daily reading (at least 5 times) minimum 10 mins per session. To be recorded in Homework Diary

Please check your child's homework diary regularly and sign it at the end of each week.

### Year 5

## Adults in Year 5: Miss Noad, Miss Hanks Mrs Townend, Mrs Mooney, Miss George

#### Mathematics

- Number and place value
- Calculation
- Fractions, decimals and percentages
- Measurement
- Properties of shapes
- Statistics

Each child is expected to learn their times tables which will be tested weekly.

#### English

We will be reading 'Journey to the River Sea' to help us describe different settings using expanded noun phrases and figurative language.

Using a variety of texts we will produce writing in different styles, including writing arguments and debates from a viewpoint; performance poetry and drama. Comprehension skills using VIPERS.

#### Science and Outdoor Learning

- Living things and their habitats
- Life cycles of a frog during pond dipping sessions.
- Weekly gardening sessions

#### Geography

We will be studying the Brazilian rainforest and its importance to the water cycle. Children will be set a research project as part of their English homework, in the second half of the term, to be presented to the class as a short talk accompanied by slides and/or props.

#### Religious Education

We will continue with our Hinduism studies as well as the Christian Festival of Easter.

#### Physical Education

• Tuesday PE: Dance & Gym

• Thursday Games: Netball & Football

School PE kit should be worn on Tuesdays and Thursdays.

#### Music

- Rainforest music
- Fresh Prince of Bel- Air

#### Computing

Continue our E-safety message. Learn about search engines, digital publishing and the use of spreadsheets for data handling. We will also be coding using Scratch.

#### Art & DT

Our art this term will be linked with our rainforest topic. We will be studying the work of the French artist, Rosseau to create collages.

#### Art activities - Please keep an old shirt or apron in school at all times

#### PSHE

Each week we will use circle time to address relevant classroom topics, such as respectful behaviour and understanding how we learn.

#### P4C (Philosophy for Children)

P4C themes will vary in each year group, according to the topics and interests of the children. With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

#### <u>French</u>

This term we will be revising and building on the work done in Year 4 on writing sentences, using adjectives and gender. We also look at the way of life in France, including school life and festivals through the year.

#### Homework

In addition to learning for our weekly times table test, 30 minutes of maths and a grammar task will be set every Thursday, to be handed in the following Tuesday.

Children should read for 20 minutes every night and be heard by an adult at least once a week.

Please check your child's homework diarry regularly and sign it at the end of each week. We will be collecting and monitoring homework diaries on Tuesday morning. Children's times tables results will be filed in their maths homework files so that you can monitor your child's progress.

### Year 6

# Adults in Year 6: Mrs Alexander, Mrs Broadhurst, Mrs Griffiths, Mrs Burrell

#### Mathematics

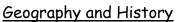
- Lessons covering all of the key areas of maths to ensure full coverage of KS2 objectives.
- Regular arithmetic practice to cover basic mathematical elements.

#### <u>English</u>

- Study a range of fiction and non-fiction linked with topics below:
- WW2: Diary of Anne Frank (class text), and WW2 poetry.
- The Shakespeare play Macbeth.
- Grammar understanding grammatical terminology and how to apply in order to improve writing.
- Guided Reading regular sessions working on deeper understanding of texts.
- Reading Comprehension & VIPERS.

#### <u>Science</u>

- Light.
- Evolution and Inheritance
- Weekly gardening sessions



- WW 2 The Battle of Britain.
- Why are mountains so important?

#### Religious Education

- Christianity Beliefs and Meaning.
- Christianity Easter.

#### Physical Education

- Hockey
- Touch Rugby
- Gym
- WW2 dance

School PE kit should be worn to school on Tuesday and Thursday.

#### Music

- Charanga online music programme
- WW2 songs

#### Computing

- E-Safety
- Scratch
- Presenting information WW2 PowerPoints.

#### Art & DT

- WW2 art Henry Moore
- Mountain watercolours.



#### **PSHE**

- Jigsaw scheme
- Democracy.
- Dreams and Goals.
- Healthy Me.

#### P4C (Philosophy for Children)

P4C themes will vary according to the topics and interests of the children. With the teacher /
teaching assistant as facilitator, the children will be working collaboratively to create relevant
questions, give reasons for opinions and discuss the validity of those opinions, develop a sense
of trust, tolerance and fair-mindedness and to promote reflective thinking.

#### <u>French</u>

 The children will design their own cartoon character and be able to write a paragraph describing their character's appearance and personality.



#### Outdoor Learning

• Pond dipping and planting.

#### Homework

- Grammar Spag.com and Grammar for cats set on Thursday and returned on Tuesday.
- Maths Whizz 40 mins set on Thursday, to be handed in on Tuesday.
- Spellings set on Thursday, to be handed in on Tuesday.
- Tables tested every other week.
- Reading we expect daily reading (to be recorded in homework diaries).



Please check your child's homework diary regularly and sign it at the end of each week. Make sure it is in school every day. These diaries will be checked on Mondays.

## Clubs - Spring 2022

Day	Year(s)	Club	Start w/c	Time	Leader(s)	Location
Monday	All	Breakfast Club	3 <sup>rd</sup> January	7.30 - 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	Judo	10 <sup>th</sup> January	7.45 - 8.40	Sensei Jason - Judo School	Junior Hall (Fee Paying)
	All	Multi-sports	10 <sup>th</sup> January	3.15 - 4.15	Mr Wayne Boardman – Step Up	Junior Playground (Fee)
	All	Guitars	10 <sup>th</sup> January	1.15 – 3.00	Mr Newberry - Maestros	Terrapin (Fee Paying)
	All	After School Club	3 <sup>rd</sup> January	3.20 - 6.00	Beehive ASC	Infant Hall (Fee Paying)
Tuesday	All	Breakfast Club	3 <sup>rd</sup> January	7.30 – 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	Magic Club	10 <sup>th</sup> January	12.30-1.15	Mr Jared Gale – Ketsy's Young Magicians	Terrapin (Fee Paying)
	All	After School Club	3 <sup>rd</sup> January	3.20 - 6.00	Beehive ASC	Infant Hall (Fee Paying)
Wednesday	All	Breakfast Club	3 <sup>rd</sup> January	7.30 – 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	Dance	10 <sup>th</sup> January	7.40 - 8.45	Kali Dicks - Elibah School of Dance	Junior Hall (Fee Paying)
	All	Violin	10 <sup>th</sup> January	1.20 - 3.20	Mr De Nijs - Maestros	Terrapin (Fee Paying)
	All	After School Club	3 <sup>rd</sup> January	3.20 - 6.00	Beehive ASC	Infant Hall (Fee Paying)
Thursday	All	Breakfast Club	3 <sup>rd</sup> January	7.30 – 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	Tennis Club	10 <sup>th</sup> January	3.30 - 4.15	Mr Dominic Evan-Hart - Acestars	Junior Playground (Fee)
	All	Football Club	10 <sup>th</sup> January	3.20 - 4.20	Mr Lee Simpson - EPC	Junior Playground (Fee)
	All	After School Club	3 <sup>rd</sup> January	3.20 - 6.00	Beehive ASC	Infant Hall (Fee Paying)
Friday	All	Breakfast Club	3 <sup>rd</sup> January	7.30 – 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	Woodwind	10 <sup>th</sup> January	1.30 - 3.00	Mrs Hawken- Maestros	Terrapin (Fee Paying)
	All	After School Club	3 <sup>rd</sup> January	3.20 - 6.00	Beehive ASC	Infant Hall (Fee Paying)

Due to COVID-19 we have a reduced number of clubs as above.

A wider range of clubs may be added by staff following half term.