



Oaklands Junior School Curriculum Intent



Art

Exploration

Think, try, trial, produce, record, sketch, plan, adjust, adapt

Proficiency

Show, illustrate, recreate, create, construct, compose, plan, design, imagine, translate

Evaluate and analyse

Analyse, examine, compare, contrast, investigate, categorise, identify, judge, justify, recommend, assess, rate

Knowledge and understanding

Describe, write, find, state, explain, interpret, distinguish, compare, name, classify.

Yr2

Experience different mediums and be given opportunities to experiment with colours, patterns, and textures.

Mark make and play with the different mediums.

Yr4

Think about the different mediums they could use and start to make decisions about how they produce their work. Use the sketch book of a means to record their exploration to help them record and trial ideas.

Yr6

Their sketch book will show how they have thought, trialed and planned out their ideas.

They can adapt and adjust their final piece based on their exploration in their sketch book.

Yr2

Create different textures, show patterns or textures in their drawings
Observe objects and be able to draw from observations, memory, and imagination.

Yr4

Start to make choices about composition and scale.
Be able to make a simple plan/ design and construct it in a finished piece.

Recreate an artist's technique and create a piece of art in that style.

Yr6

Make definite choices about composition and scale.
Illustrate and show detailed plans for their designs.
Create/ recreate a piece of work in a particular style showing that they can translate it into their own work.
Show imagination and individuality in their work.

Yr2

Express links between colour and emotion.

Express thoughts and feelings about a piece of art.

Start to reflect and explain successes and challenges in a piece of art they have created. Start to identify changes that they could make to improve their work.

Yr4

Be able to categorise art by identifying key features.
Investigate what they like/dislike about a piece of art. Make judgements and justify these.
Start to have a critical view on their own work and be able to identify what they could do to improve it.

Yr6

Examine art critically. Compare it and be able to talk about it in terms of what it is trying to elicit from the viewer.

Be able to assess their own and others work and recommend how something can be improved.

Yr2

Be introducing to vocabulary that will help them understand and describe art eg. light, dark, textures, pattern, shade Etc

Be introduced to a variety of artists.
Start to be able to interpret what medium has been used by different artists

Yr4

Have the vocabulary needed to describe and explain what they see in different types of art.
Start to build a good knowledge about a range of art styles and the artists.
Know the key differences between the art styles they have learnt about.

Yr6

Interpret and be able to explain the differences and similarities between a variety of art styles and artists.

Know good examples of different artists and be able to name them.

Start to be able to interpret what different art means or is trying to create.