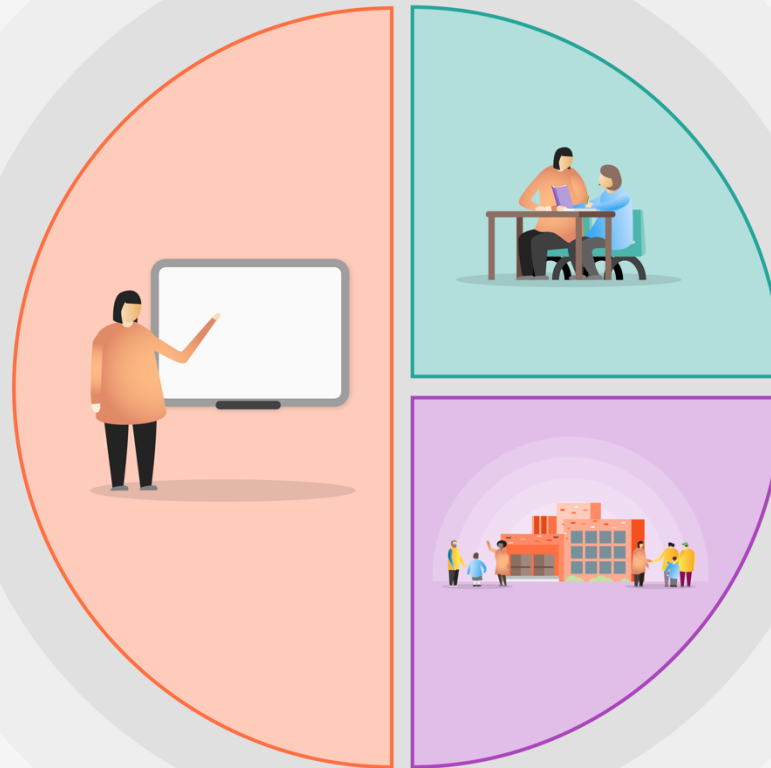


### 1 Teaching

- Quality First Teaching – identified pupils taught in small groups by their class teacher with a focus on Reading, Writing, Maths or GPS
- Oaklands Mindset taught & related to learning – communication, challenge, ambition, independence, enjoyment, friendship
- High quality texts
- Quality reading books – updated class reads with teachers identifying home reading books to promote quality home reading
- Blended teaching to support in school learning/home learning and children in isolation
- Phonics taught where needed
- Oaklands Assessment System (OAS) regularly updated and key in addressing any gaps in learning
- VIPERS explicitly taught (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise)
- Assemblies on meta-cognition



### 2 Targeted academic support

- 1:1 and group catch-up identified
- Disadvantaged pupils prioritised for Nessy using SEND i-Pads.
- High quality CPD for staff
- Phonics & Guided Reading training with Primary Trust lead
- Swimming catch-up lessons
- Writing conferences
- Maths Mastery sessions
- Weekly Homework club
- Team building transition activities

### 3 Wider strategies

- Attendance monitoring with 97%+ maintained
- Focus on Recovery Curriculum & Wellbeing – ensuring children are in a good place to learn; addressing any anxieties
- Educational Psychotherapist – termly training for all teaching staff, plus support for pupils & families
- Learning behaviours taught in class & in assemblies
- Supporting school trips, clubs, curriculum days out.