



# Welcome to Year 5



# Agenda

Staffing

Life in Year 5

Equipment

Curriculum outline

Homework expectations

Key Dates

Trips

How you can help

Communication

Any Questions



# Staff in 5H

Miss Hanks



Mrs Townend



Miss George





# Staff in 5N

Miss Noad



Mrs Mooney





# Life in Year 5

Part of the Upper School

Greater personal responsibility

Role Models

School responsibilities

Growing up and hormones!





# Equipment

PE lessons: Tuesday and Thursday

Please wear full school PE kit on these days.

Art/ DT: Apron- kept in school bag.

Water bottle

Fruit and veg only for break time – nothing in a wrapper

No pencil case required

No mobile phones



# English Curriculum

English:

Due to the current circumstances, we will be focussing on grammar objectives including those from Year 4 such as speech punctuation, apostrophes and fronted adverbials.

Writing in a variety of styles and from different viewpoints.

Fiction, non-fiction and poetry .

Drama

Developing skills of drafting, editing and presentation

- Spelling has a greater emphasis and will be taught in school with support activities from home
- Handwriting needs to be joined for Working at Expectations in Year 6
- Grammar and punctuation – weekly session to support writing objective
- Reading comprehension and Guided Reading
- Reading at home is critical - at least 10 min 5 x week



# Maths Curriculum

Times tables must be learned to 12 x 12

## Key Elements of the Curriculum

- Formal methods of calculation
- Fractions, decimals and percentages
- Prime and square numbers
- Angles and shape
- Problem solving
- Basic statistics
- Measurement and conversion

[Maths Calculation Guide](#)





# Curriculum Overview

History: The Mayans, Local History of Crowthorne,

Geography: Rainforest, Rivers, Mapping Skills

Science: Forces, Space, Properties of Materials, Life Cycles

Art: Mayan masks, Rainforest collages, Space art, Cezanne

RE: Hinduism and Christianity

PE: Ball skills, Invasion Games, Dance, Gymnastics, Athletics, Swimming

PSHE: Based on Jigsaw Programme, including sex education in Summer Term (meeting beforehand)

P4C: Developing thinking skills throughout the curriculum, including work in Thinking Families

Computing: E-safety, Coding, Digital Literacy, Animation, Databases

DT: Cooking, Packaging Design



# Homework

Homework Diary – checked on Monday. Please sign this weekly. This can be used to communicate messages between parents and teachers.

All children record daily reading. Free-readers to read aloud once a week which should be signed by an adult.

Housepoints will be awarded weekly for correctly filled in homework and merits awarded at the end of each term.

10 min reading daily

Maths, spelling and grammar are set Thursday for following Tuesday (30 minuted to be spent on these).

Maths homework will alternate between 30 mins of Maths Whizz and a worksheet.

Times tables – tested every Friday

At this point there will be no half termly homework grid to allow time to focus on the basics.

If your child is self-isolating, work will be available on the Year 5 VLE.



# Key Dates

**Parents' Evenings (Teams) 15:40-17:50:**

Monday 11<sup>th</sup> October

Wednesday 13<sup>th</sup> October

Monday 18<sup>th</sup> October

Class assemblies, trips and themed days TBC



# Visits

## approx. voluntary contributions

Astronomer	Free
Diwali workshop	Free
Living Rainforest	£14
River Pang	£15
Wellington College	Free

Osmington Bay (in Year 6)



# How you can help in school

Individual reading and Interventions

Trips

Art and DT including props for play, Decoration Day

Any skills that you can offer to help in Year 5

Please write a message in your child's homework diary if you are able to help with individual reading/ interventions on a regular basis. Please state your availability and preferred days/ times.



# If you need to speak to us:

Talk to the class teacher first – best time is after school.

Please arrange an appointment using Homework diaries or via the School Office.

Urgent messages/appointments – please see us when children line up.





Thank you for listening.  
Any questions?