

Thinking Curriculum

Learning to Think and Thinking to Learn

Statement of Intent

Thinking is at the core of education at Oaklands Junior School and, as an accredited 'Thinking School', the practice of thinking underpins our entire educational approach. As a school we aim to develop thinking and reasoning skills to enhance self-esteem, promote collaboration and prepare children to become lifelong learners.

At Oaklands Junior School, we value our Oaklands' Mindset that permeates everything we do. Our whole school community will:

- **Challenge** self and others to reach their full potential
- Foster determination and resilience in working towards our **Ambition**
- Encourage greater confidence to achieve **Independence**
- Value **Friendship** that shows respect and compassion
- Promote happiness and motivation to succeed through **Enjoyment**
- Develop **Communication** through collaboration and co-operation

Through exposure to a range of thinking tools and opportunities, including Thinking Maps, Thinking Families and P4C, children learn the value of knowledge, the skills to develop ideas and that their ideas have value while recognising the value of the ideas of others. They gain the confidence to become ambitious in their endeavours and the resilience to deal positively with challenge.

By the end of year 6, the children will be independent and co-operative learners, taking responsibility for their own learning and recognising the skills needed alongside a knowledge-based curriculum to achieve as highly as possible through the selection and application of thinking skills and tools appropriate to the task.