

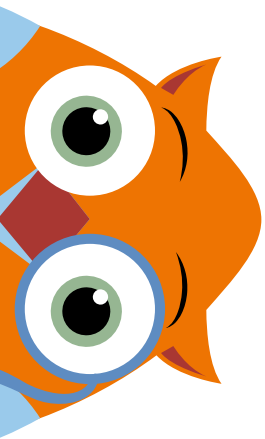


# Discovery RE<sup>®</sup>



The **enquiry** approach to  
Religious Education

**Ages 8-11**



[www.discoveryschemeofwork.com](http://www.discoveryschemeofwork.com)

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**Jigsaw**<sup>®</sup>  
The mindful approach to PSHE

**JAN LEVER**  
EDUCATION CONSULTANCY & TRAINING

**Discovery RE**<sup>®</sup>  
The enquiry-based approach to  
Religious Education for F1 to Year 6

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## **The Scheme of Learning for Religious Education in the Primary School**

### **Foreword**

Writing a progressive, easy to use Scheme of Learning for Religious Education is never an easy task, even for RE specialists. How will I find the time to do all this planning? Which religions shall we teach when? What is the weighting to be given to Christianity and other religions? How far can we go with the enquiry-based approach? Have we got the resources necessary to teach the new syllabus? I don't have a budget! What about children's spiritual development? What about SMSC (Spiritual, Moral, Social, Cultural) development? What about the British Values agenda? What is 'religious literacy'?

Very aware of the drive to make RE a meaningful and relevant subject, and also the huge amount of time and effort needed to write a Scheme of Learning for the whole school, my colleagues and I have written Discovery RE to help short-cut the planning process whilst still enabling teachers to take ownership of how they deliver each lesson/enquiry.

Discovery RE is a set of detailed medium-term plans for RE from Years F1/2 to Year 6. It adopts an enquiry-based approach to teaching and learning.

Christianity is taught in every year group, with Christmas and Easter given new treatment each year, developing the learning in a progressive way. Buddhism, Hinduism, Islam, Judaism and Sikhism are also covered. Humanist perspectives are added when appropriate in some enquiries.

The overview grid shows the long-term plan, with choices needing to be made as to which religion to teach alongside Christianity in some year groups.

Each enquiry demands the equivalent of 6 lessons, but teaching time could be blocked over perhaps 3 half days to enhance learning. Each enquiry has a learning objective which shows the learning over the enquiry and SMSC (Spiritual, Moral, Social and Cultural) development opportunities are mapped throughout as is each enquiry's contribution to the British Values agenda.

### **SMSC (Spiritual, Moral, Social and Cultural) development**

With the Ofsted inspection framework emphasising the opportunities children are offered for SMSC development, RE can be a key contributor. Therefore, SMSC opportunities are identified in each enquiry, and are mapped on the overview grid for each year group. Further support for SMSC can be found on [www.janlevereducationconsultancy.com](http://www.janlevereducationconsultancy.com)

### **British Values**

Religious Education is a key player in engendering knowledge and understanding which can lead to tolerance and respect for others and their beliefs. It does not, however, teach children to passively accept, but rather encourages evaluation and critical thinking, equipping them to consider belief positions they encounter. Discovery RE contributes significantly to the British Values agenda and the mapping documents in the Overview section of the folder and at the beginning of each year group show how.

### **Mindfulness**

Mindfulness means cultivating a sense of awareness on purpose, in a non-judgemental way in the present moment. It is hoped that teachers will use mindfulness practices to build children's self-awareness and skills of reflection, thus supporting their RE learning as well as their personal spiritual development.

## Introducing the Discovery RE Owl Crew

To help children engage with the process of enquiry, we are delighted to introduce the Discovery RE Owls.



**Bertie**

**F1/2 (Nursery/  
Reception)**



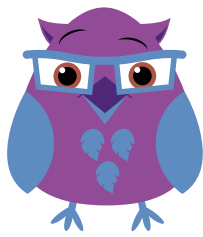
**Abbey**

**Year 1**



**Sofia**

**Year 2**



**Huey**

**Year 3**



**Egbert**

**Year 4**



**Auberon**

**Year 5**



**Gudrun**

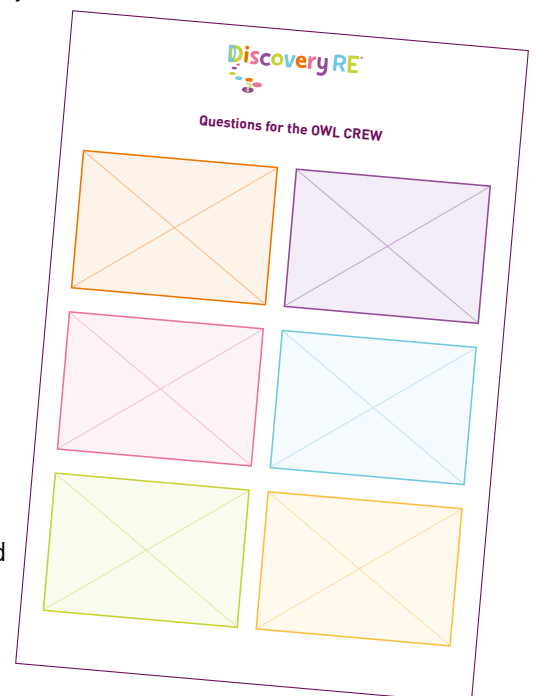
**Year 6**

You will notice the number of feathers on their chests denotes the year group. Each whole school set of Discovery RE (3rd Edition) includes one of each of the OWL CREW. (Extra OWLS are available from the Discovery RE online shop [www.discoveryschemeofwork.com](http://www.discoveryschemeofwork.com)) You may well find each class needs its own.

The OWL CREW names mean wisdom/intelligence in a range of languages, thus pointing to the way they are used in Discovery RE.

In the planning you will see the OWL in the text every time we suggest you use him/her. The idea is that the OWLS are sources of wisdom so that:

- Children can ask them questions during the enquiry.  
The file 'Questions for OWL CREW' on the USB stick has printable envelope templates for children to write their questions on. They write their questions on the envelope template and give them to the owl. (You may like to provide a special post box or receptacle for your class' questions).  
This gives you, the teacher, time to think through an appropriate answer and build this into the next lesson, the answer obviously coming from the owl.  
This will help you with ongoing assessment, giving insight into the children's thinking.
- The OWLS can ask the children questions i.e. the big enquiry question, and any other questions that may support their learning through the enquiry.
- The OWLS can give the children information e.g. Gudrun Owl would like you to watch this video clip/to explore these artefacts.
- The OWLS can act as the 'talking object' when you are using Circle Time to discuss opinions and thoughts on issues being studied.



We hope the Discovery RE OWL CREW will add an extra dimension to your RE work. We will be developing how we use them so do keep an eye on the Community Area of the Discovery RE website, and by all means, let us know if you have any ideas for the CREW.



### Assessment in Discovery RE

Mindful that the majority of agreed syllabi for RE around the country used to align themselves to the 2 attainment target and 8-level scale system of assessing children’s RE learning, the original edition of Discovery RE followed this pattern in order to be of service to teachers.

Some people are still obliged to follow agreed syllabi containing this system, so Discovery RE continues to reference the 2 attainment targets (albeit teasing out the different aspects of AT2).

However, mindful of the educational landscape ‘beyond levels’, we also offer an alternative colour-coded system:

- **End of key stage age-related expectations** for KS1, lower KS2 and upper KS2. This is similar to the RE Council non-statutory framework for RE (2013) which also suggests end of Key Stage expectations, summarised as:

(Abridged NCFRE showing the 3 strands A, B and C. (For Curriculum Framework for RE, just Google).

Attainment related to end of KS statements	Reference to ‘old’ level descriptors	A. Investigate the beliefs and practices of religions and other world views	B. Investigate how religions and other world views address questions of meaning, purpose and value	C. Investigate how religions and other world views influence morality, identity and diversity
End of KS1 (Year 2 Age 7)	2	Retell, recognise and find meanings	Explore and respond sensitively	Begin to express ideas and opinions
End of Lower KS2 (Year 4 Age 9)	3	Describe, discover more and respond thoughtfully	Observe and suggest reasons	Suggest reasons and respond thoughtfully
End of KS2 (Year 6 Age 11)	4	Reflect and make connections between different ideas	Consider, compare and contrast	Offer ideas and clear responses

- **3 age-related expectation descriptors for each enquiry in each year group.** These expectations (working AT, TOWARDS and BEYOND) give guidance for assessing each of the 3 aspects of learning involved and made explicit in Discovery RE. Schools can, of course, use the language of their choice to describe these expectations (e.g. developing, secure, exceeding) in order to ensure RE is in line with the school’s system.

The 3 aspects of learning are colour-coded:

**Green: personal resonance with or reflection on... (formerly AT2 personal)**

**Blue: knowledge and understanding of... (formerly AT1)**

**Red: evaluation/critical thinking in relation to the enquiry question (formerly AT2 impersonal).**

AfL (assessment for learning) opportunities are offered throughout each step of each enquiry.

This colour coding starts with steps 1-4 on the planning, each box being framed in the colour that denotes the focus of learning in that step.

The colours continue in the Activity Sheets so the teacher can see which activity is focused on which aspect of learning, and follow this through in the expectation descriptors (Working TOWARDS, Working AT and Working BEYOND) and in the exemplification. This will make it easier to link teaching with learning outcomes, as RE is a complex subject to assess.

End of Key Stage colour-coded descriptors in Discovery RE

<p>“WORKING AT” expectation.</p> <p>Most children are expected to reach these expectations.</p>	<p><b>GREEN DESCRIPTORS</b></p> <p>Personal resonance with or reflection on</p> <ul style="list-style-type: none"> <li>The concept / belief underlying the subject matter of the enquiry</li> <li>Child’s own thoughts, opinions, belief, empathy.</li> </ul>	<p><b>BLUE DESCRIPTORS</b></p> <p>Knowledge and understanding of the subject matter of that enquiry (subject knowledge)</p>	<p><b>RED DESCRIPTORS</b></p> <p>Skills of evaluation and critical thinking in relation to the big enquiry question</p>
<p>End of Key Stage 1 (Year 2, Age 7, ‘old’ Level 2)</p>	<ul style="list-style-type: none"> <li>I can tell you / talk about what concepts like belonging, commitment, kindness, forgiveness mean to me in my world</li> <li>I can verbalise and / or express my own thoughts</li> </ul>	<p>I can recall facts about the religions / beliefs I have studied, begin to use the religious vocabulary and start to explain the significance and meaning of the facts, practices etc.</p>	<p>I can start to think through the enquiry question using some facts and am beginning to see there could be more than one answer.</p>
<p>End of LOWER key Stage 2 (Year 4, Age 9, ‘old’ Level 3)</p>	<ul style="list-style-type: none"> <li>I can tell you / talk about the concept / belief e.g. belonging and start to relate this to the people I am studying e.g. Jews.</li> <li>I can express my own opinions and start to support them with rationale.</li> </ul>	<p>I can recall facts about religions I have studied, select the facts that are most significant to the enquiry and start to explain their relevance / importance.</p>	<p>I can apply my knowledge to the enquiry question and give an answer supported by one or more facts.</p>
<p>End of Key Stage 2 (Year 6, Age 11, ‘old’ Level 4)</p>	<ul style="list-style-type: none"> <li>I can explain how the concept / belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religion/ beliefs</li> <li>I can express my own thoughts etc having reflected on them in relation to other people’s.</li> </ul>	<p>I can recall facts about religions and explain differences in practice and interpretation within and between religions / belief systems.</p>	<p>I can weigh up evidence and different arguments / aspects relevant to the enquiry question and express my answer, supported with evidence / rationale.</p>



### Discovery RE and Church of England Schools

Christianity is taught in every year group in Discovery RE and the enquiry approach adds challenge, requiring children to retain knowledge and apply it to the big question using their critical thinking skills.

Each enquiry addresses an aspect of Christian theology, sometimes explicitly using the theological language and sometimes laying foundations of experience and understanding which will later facilitate learning the explicit theology. To ensure church schools using Discovery RE are confident they are teaching enough Christianity to satisfy their SIAMS requirements, the 3rd edition of Discovery RE has 3 additional (optional) Christianity enquiries, one in each of years 4, 5 and 6.

### Discovery RE and 'Understanding Christianity'

Mindful of the 'Understanding Christianity' materials, launched in 2016, which emphasise theological literacy, gaining knowledge and interpreting source texts in order to enhance children's holistic understanding of Christianity, each Christianity enquiry in Discovery RE has the underpinning Christian concept/core belief made explicit. These are aligned with the 'Understanding Christianity' materials.

Discovery RE is pleased to work co-operatively with the 'Understanding Christianity' Project. The Church of England recommends its schools use the UC materials to deliver Christianity work in RE, and has shown how this might be done in schools already using Discovery RE. [www.churchofengland.org](http://www.churchofengland.org)

This is also in the 'Other' section of Discovery RE.

If church schools choose to substitute some of the Discovery RE enquiries on Christianity with UC units, these can sit comfortably in the holistic programme of Discovery RE, which gives a whole-school structure for RE including coverage of the 5 principal religions other than Christianity, and using a consistent, developmental approach.

SIAMS inspections seek additionality from church schools. Discovery RE supports schools to improve their SIAMS inspection outcomes. See the article on [www.discoveryschemeofwork](http://www.discoveryschemeofwork)

Our research shows that 94.5% of the Church of England schools using Discovery RE have gained 'good' or 'outstanding' grades in their SIAMS Reports since implementing this resource. See the research report on the Discovery RE website.

### Discovery RE and Catholic Schools

Discovery RE, by its very nature as a progressive and comprehensive set of RE planning, is in no way, denominational. Because of this, and due to the fact that it is a medium term planning tool, no part of it contradicts the aims and objectives of the religious education curriculum in Catholic schools.

In such schools, specific elements need to be included in the RE programme in line with Canon Law, advice, guidance and the support of the Diocesan Bishop and Catholic Education Service. Teachers can therefore use Discovery RE and tailor it to fulfil the expectation that, 'in religious education in particular, the Church aims to transmit (to children) the Catholic faith'.

The Bishops' Statement also states that through Religious Education and the general life of the school, "young people are prepared to serve as witnesses to moral and spiritual values in the wider world".

The philosophy of Discovery RE is clearly in line with this,

"children's ...knowledge and understanding of, and empathy with people and their beliefs, religious or otherwise, will be enhanced."

As stated by the Catholic Bishops' Conference:

"The outcome for religious education is religiously literate young people who have the knowledge, understanding and skills – appropriate to their age and capacity- to think spiritually, ethically and theologically, and who are aware of the demands of religious commitment in everyday life".  
(Religious Education Curriculum Directory for Catholic schools page 10).

"Excellence in Religious Education, then, will be characterised by a clarity of succinct religious learning objectives and of key content, by appropriate methodologies, rigour, richness of resources, achievement of identified outcomes and accurate methods of assessment. Classroom Religious Education will be a challenging educational engagement between the pupil, the teacher and the authentic subject material."  
(Statement on Religious Education in Catholic Schools, issued by the Catholic Bishops' Conference of England and Wales (7), 5th May 2000).

### Discovery RE and the English National Curriculum

RE is statutory and sits alongside the national curriculum. However, it serves not only the SMSC and British values agendas but also contributes significantly to literacy skills as well as linking easily to many areas of the national curriculum.

The article, 'Discovery RE and the national curriculum' shows the possible links. See [www.discoveryschemeofwork.com](http://www.discoveryschemeofwork.com) or contact us to receive this article.

### Support for Discovery RE schools [www.discoveryschemeofwork.com](http://www.discoveryschemeofwork.com)

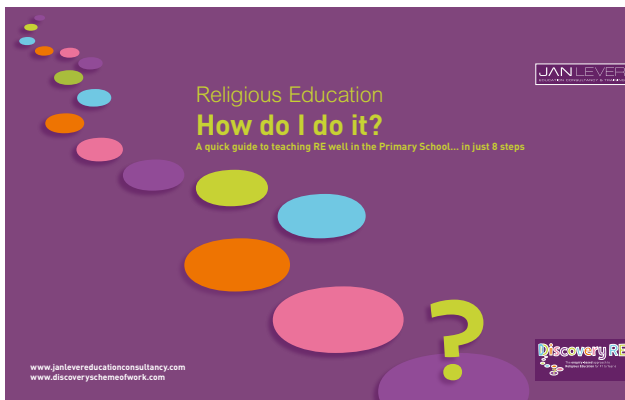
We offer the website to you as an ongoing hub of support. You are welcome to contribute; just contact us through the website. Termly newsletters, fresh articles and additional resources are added regularly. We will alert you by email.

We do our best to offer ongoing support to schools using Discovery RE by:

- Offering each school a mentor, always on hand to answer any questions and offer support and advice
- Giving passworded access to the Discovery RE Community Area on the website (we will email you the login details)
- Termly newsletters to keep you up to date and give more teaching/learning ideas

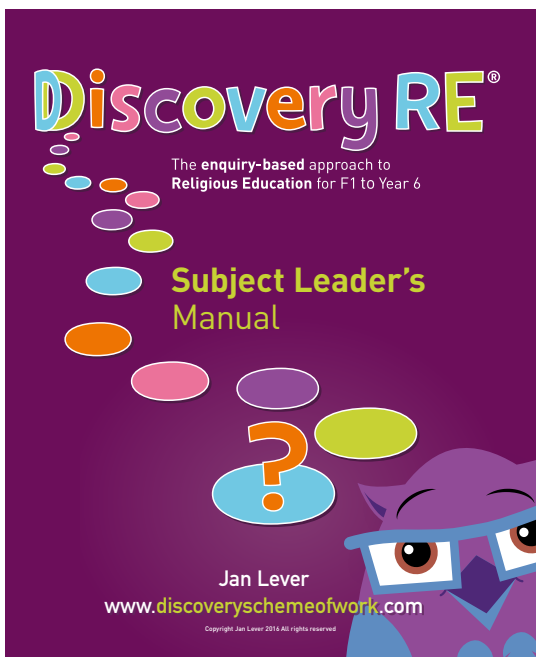
We also listen and respond to teachers' requests and concerns and as a result have recently produced:

- RE: How do I do it?



This booklet is designed to take teachers inexperienced in RE, and those in initial teacher training, through an 8 step process showing how to plan RE across a school. It includes sample materials from Discovery RE and may be a useful resource to use for in-house training. This is available through the Discovery RE website online shop.

- Subject Leader's Manual



The subject leader's manual is designed to be a source of guidance and support for teachers leading this subject across the school.

Chapters on: Organisation  
Action planning  
Budget and resources  
Monitoring  
Staff training  
Visits and visitors  
and more, suggest what needs to be done, how to evidence your work as leader as well as the teaching and learning in RE.

A usb stick has editable documents to help further e.g. policy documents, action planning templates etc.

The folder can become your actual subject leader's folder as you add evidence to each chapter.

Each manual also comes with a copy of RE: How do I do it?

The subject leader's manual can be ordered through the website online shop or just contact the office  
+44 (0)1202 377193



### Free update policy

**Books, websites and learning clips.** Although Discovery RE is medium-term planning, we do our best to suggest teaching resources that may be helpful. However, because these may change, become unavailable etc. over time, we recommend you check the Community Area of the website where we will post updated resource lists at the end of each half-term. In the meantime, please let us know if you come across a clip that is inactive and we will source an alternative straight away for you. Contact [elaine@janlevergroup.com](mailto:elaine@janlevergroup.com). Check website [www.discoveryschemeofwork.com](http://www.discoveryschemeofwork.com), log in with your password to the Community Area and look in the Resources section for Updated Resource List.



We continue to operate a free update policy at Discovery RE regarding the Scheme of Learning, believing we are here to support schools and once you have invested in us and the resource, you join the Discovery RE Community. Therefore, this 3<sup>rd</sup> edition of Discovery RE is offered as a free download to schools currently using the older version/s.

### Our Philosophy

Our belief is that, using an enquiry-based model well, children's critical thinking skills can be developed, their motivation to learn increased, and their knowledge and understanding of, and empathy with people and their beliefs, religious or otherwise, will be enhanced.

This approach takes very seriously the philosophy that children are free to make their own choices and decisions concerning religion and belief. RE does not try to persuade but rather to inform and develop the skills with which evaluation can take place.

Discovery RE is a thoughtful and creative set of RE planning for the whole Primary school, F1/2 to Year 6.

We hope it makes teachers' lives easier and short-cuts the planning process, freeing them to design exciting and challenging teaching/learning activities for each lesson/enquiry.

Thanks go to teachers: Hayley Lynam, Dawn Murray, Karen Hunnisett and Sian Pell whose enthusiasm for RE and children's learning, willingness to spend many hours on this project and share their current classroom experience, have helped me to make Discovery RE a relevant and creative teaching resource.

Thanks also go to Discovery RE Consultants, David Rees, Hannah Rees and Alison Harris who, with me, bring a collective 90+ years of RE experience to Discovery RE.

We hope our work supports you to keep improving children's learning in and deepening their thinking through Religious Education.

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The Jan Lever Group comprises 3 enterprises supporting schools:

Discovery RE [www.discoveryschemeofwork.com](http://www.discoveryschemeofwork.com)

Jigsaw PSHE [www.jigsawpshe.com](http://www.jigsawpshe.com)

Jan Lever Education Consultancy and Training [www.jlect.com](http://www.jlect.com)





## Discovery RE Resource List

February 2017 - Year 3

Enquiry	Book, Film Clip, other resource	Author/s	Detail
Autumn 1 Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? <b>OR</b>	Pathways of Belief; Islam, Hinduism and Sikhism	DVD/Video (BBC)	Available from many outlets including <a href="http://www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack">www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack</a>
	Divali and New Beginnings	BBC website	<a href="http://www.bbc.co.uk/education/clips/zmwmpv4">www.bbc.co.uk/education/clips/zmwmpv4</a>
Does joining the Khalsa make a person a better Sikh?	Pathways of Belief; Islam, Hinduism and Sikhism	DVD/Video (BBC)	Available from many outlets including <a href="http://www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack">www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack</a>
	Origins of the Khalsa	BBC website	<a href="http://www.bbc.co.uk/education/clips/zghyr82">www.bbc.co.uk/education/clips/zghyr82</a>
Autumn 2 Has Christmas lost its true meaning?	Children's Bible		Widely available
Spring 1 Could Jesus heal people? Were these miracles or is there some other explanation?	'Bear Feels Sick'	Karma Wilson	ISBN-10: 1442440937 ISBN-13: 978-1442440937
	Humanist explanations of miracles	Understanding Humanism website	<a href="http://understandinghumanism.org.uk/themes/">http://understandinghumanism.org.uk/themes/</a>
Spring 2 What is 'good' about Good Friday?	'Jesus Through Art'	Margaret Cooling	ISBN-10: 185175119X ISBN-13: 978-1851751198
	Good Friday and Easter eggs	BBC website	<a href="http://www.bbc.co.uk/education/clips/zjgkq6f">www.bbc.co.uk/education/clips/zjgkq6f</a>
Summer 1 How can Brahman be everywhere and in everything? <b>OR</b>	Expressing faith through dance and the different Hindu gods	BBC website	<a href="http://www.bbc.co.uk/education/clips/z6q6sbk">www.bbc.co.uk/education/clips/z6q6sbk</a>
	Pathways of Belief; Islam, Hinduism and Sikhism	DVD/Video (BBC)	Available from many outlets including <a href="http://www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack">www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack</a>
Do Sikhs think it is important to share?	Sikh stories	Sikhnet website	<a href="http://www.sikhnet.com/stories">www.sikhnet.com/stories</a>
	The festival of Vaisakhi	BBC website	<a href="http://www.bbc.co.uk/education/clips/zt86nbk">www.bbc.co.uk/education/clips/zt86nbk</a>
	Other Sikh Festivals	'All about Sikhs' website	<a href="http://www.allaboutsikhs.com/sikh-festivals/the-sikh-festivals">www.allaboutsikhs.com/sikh-festivals/the-sikh-festivals</a>
Summer 2 Would visiting the River Ganges feel special to a non-Hindu? <b>OR</b>	Pilgrimage in Hinduism	BBC website	<a href="http://www.bbc.co.uk/education/clips/z9bd7hv">www.bbc.co.uk/education/clips/z9bd7hv</a>
What is the best way for a Sikh to show commitment to God?	Pathways of Belief; Islam, Hinduism and Sikhism	DVD/Video (BBC)	Available from many outlets including <a href="http://www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack">www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack</a>
	The Gurdwara Pt1/2	BBC website	<a href="http://www.bbc.co.uk/education/clips/zkr87ty">www.bbc.co.uk/education/clips/zkr87ty</a>
	The Gurdwara Pt2/2	BBC website	<a href="http://www.bbc.co.uk/education/clips/z8cd2hv">www.bbc.co.uk/education/clips/z8cd2hv</a>
	The Sikh Holy book, The Guru Granth Sahib	BBC website	<a href="http://www.bbc.co.uk/education/clips/z9gkq6f">www.bbc.co.uk/education/clips/z9gkq6f</a>
	Expressing beliefs about god	BBC website	<a href="http://www.bbc.co.uk/education/guides/zqqxvcw/revision/4">www.bbc.co.uk/education/guides/zqqxvcw/revision/4</a>
	Definitions of Sikh terms	Hindu website	<a href="http://www.hinduwebsite.com/sikhism/sikhindex.asp">www.hinduwebsite.com/sikhism/sikhindex.asp</a>
Using stories to illustrate Sikh rules for living	Sikhnet website	<a href="http://www.sikhnet.com">www.sikhnet.com</a>	

## Discovery RE Resource List

February 2017 - Year 4

Enquiry	Book, Film Clip, other resource	Author/s	Detail
Autumn 1 How special is the relationship Jews have with God?  <b>OR</b>	The Torah	BBC website	<a href="http://www.bbc.co.uk/education/clips/ztgjmnbn">www.bbc.co.uk/education/clips/ztgjmnbn</a>
	The Synagogue	BBC website	<a href="http://www.bbc.co.uk/education/clips/z834wmn">www.bbc.co.uk/education/clips/z834wmn</a>
	The Shema	BBC website	<a href="http://www.bbc.co.uk/education/clips/zqkq6sg">www.bbc.co.uk/education/clips/zqkq6sg</a>
Is it possible for everyone to be happy	Song - 'Happy'	Pharrell Williams	Available to download or purchase from many sources
Autumn 2 What is the most significant part of the nativity story for Christians today?	None required	Not applicable	No produced resources needed
Spring 1 How important is it for Jewish people to do what God asks them to do?  <b>OR</b>	Kosher foods	BBC website	<a href="http://www.bbc.co.uk/education/clips/zqwmpv4">www.bbc.co.uk/education/clips/zqwmpv4</a>
	Four questions of Passover	BBC website	<a href="http://www.bbc.co.uk/education/clips/z9th34j">www.bbc.co.uk/education/clips/z9th34j</a>
	Shopping for Passover	BBC website	<a href="http://www.bbc.co.uk/education/clips/zqyv9j6">www.bbc.co.uk/education/clips/zqyv9j6</a>
	The story of the Passover	BBC website	<a href="http://www.bbc.co.uk/education/clips/z68dxnb">www.bbc.co.uk/education/clips/z68dxnb</a>
What is the best way for a Buddhist to lead a good life	Buddhist education network	Buddhanet website	<a href="http://www.buddhanet.net">www.buddhanet.net</a>
	Buddhism – audio-visual resources	Clear-vision website	<a href="http://www.clear-vision.org/Home/Home.aspx">www.clear-vision.org/Home/Home.aspx</a>
	Song - Earth Song	Michael Jackson	Available to download as a single track or on CDs like 'Number Ones'
	Song - Wonderful World	Louis Armstrong	Available to download as a single track or on CDs like 'The Wonderful World Of Louis Armstrong'
Spring 2 Is forgiveness always possible for Christians?	The Last Supper (animation)	BBC website	<a href="http://www.bbc.co.uk/education/clips/zrfgkqt">www.bbc.co.uk/education/clips/zrfgkqt</a>
	The Last Supper	BBC website	<a href="http://www.bbc.co.uk/education/clips/z8vcd2p">www.bbc.co.uk/education/clips/z8vcd2p</a>
	Traders in the Temple (Mark 1)	RE Quest website	<a href="http://www.request.org.uk">www.request.org.uk</a>
Summer 1 What is the best way for a Jew to show commitment to God?  <b>OR</b>	Judaism at home	BBC website	<a href="http://www.bbc.co.uk/education/clips/zdb9jxs">www.bbc.co.uk/education/clips/zdb9jxs</a>
	Meet a Jewish family	BBC website	<a href="http://www.bbc.co.uk/education/clips/zwkq6sg">www.bbc.co.uk/education/clips/zwkq6sg</a>
	Traditions of Bar Mitzvah	BBC website	<a href="http://www.bbc.co.uk/education/clips/zm7tfg8">www.bbc.co.uk/education/clips/zm7tfg8</a>
	Preparing for Bat Mitzvah	BBC website	<a href="http://www.bbc.co.uk/education/clips/zqnc82p">www.bbc.co.uk/education/clips/zqnc82p</a>
	Doing good and helping others	Judaism 101 website	<a href="http://www.jewfaq.org/613.html">www.jewfaq.org/613.html</a>
	Doing good in the world could be a way of showing a commitment to God	World Jewish relief website	<a href="http://www.wjr.org.uk">www.wjr.org.uk</a>
What is the best way for a Buddhist to lead a good life	A story about finding out the truth	A collection of Stories website	<a href="http://www.ic.sunysb.edu/Clubs/buddhism/story/index.html">www.ic.sunysb.edu/Clubs/buddhism/story/index.html</a>
Summer 2 Do people need to go to church to show they are Christians?	6 Christian baptism clips	BBC website	<a href="http://www.bbc.co.uk/education/topics/ztkxpv4/resources/1">www.bbc.co.uk/education/topics/ztkxpv4/resources/1</a>
	The Eucharist or Holy Communion	BBC website	<a href="http://www.bbc.co.uk/education/clips/zwcd2hv">www.bbc.co.uk/education/clips/zwcd2hv</a>
	Worship in a Christian church	BBC website	<a href="http://www.bbc.co.uk/education/clips/zy6sb9q">www.bbc.co.uk/education/clips/zy6sb9q</a>

## Discovery RE Resource List

February 2017 - Year 5

Enquiry	Book, Film Clip, other resource	Author/s	Detail
Autumn 1 How far would a Sikh go for his/her religion	Formation of Khalsa	Sikhnet and British Library websites	<a href="http://www.sikhnet.com/stories">www.sikhnet.com/stories</a> <a href="http://www.bl.uk">www.bl.uk</a>
	Sikh beliefs and worship	BBC website	<a href="http://www.bbc.co.uk/education/clips/zyn87ty">www.bbc.co.uk/education/clips/zyn87ty</a>
	What is important to a Sikh?	BBC website	<a href="http://www.bbc.co.uk/education/clips/zdq34wx">www.bbc.co.uk/education/clips/zdq34wx</a>
	Sikh celebration and worship	BBC website	<a href="http://www.bbc.co.uk/education/clips/z36sb9q">www.bbc.co.uk/education/clips/z36sb9q</a>
<b>OR</b>			
What is the best way for a Hindu to show commitment to God?	Pathways of Belief, Islam, Hinduism and Sikhism'	DVD/Video (BBC)	Available from many outlets including <a href="http://www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack">www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack</a>
	Puja – a form of Hindu worship	BBC website	<a href="http://www.bbc.co.uk/education/clips/zh2hyrd">www.bbc.co.uk/education/clips/zh2hyrd</a>
	Teacher information only how-to-have-a-puja-at-home:	Howcast website	<a href="http://www.howcast.com/videos/117058">www.howcast.com/videos/117058</a>
	Worship in a Hindu Temple	BBC website	<a href="http://www.bbc.co.uk/education/clips/zh734wx">www.bbc.co.uk/education/clips/zh734wx</a>
	Hindu morning prayer The 'Gayatri Mantra'	The magic of Gayatri website	<a href="http://www.magicofgayatri.com/pages/magic-of-gayatri.html">www.magicofgayatri.com/pages/magic-of-gayatri.html</a>
	Hindu Festivals by Children	Hindu kids website	<a href="http://www.hindukids.org">www.hindukids.org</a>
	Pilgrimage in Hinduism	BBC website	<a href="http://www.bbc.co.uk/education/clips/z9bd7hv">www.bbc.co.uk/education/clips/z9bd7hv</a>
Autumn 2 Is the Christmas story true?	The first Christmas	DVD/Video (BBC)	<a href="http://www.bbc.co.uk/education/clips/zshyr82">www.bbc.co.uk/education/clips/zshyr82</a>
	Article on Jesus' birth	BBC website	<a href="http://www.bible.org/article/birth-jesus-christ">www.bible.org/article/birth-jesus-christ</a>
Spring 1 Are Sikh stories important today?	The Sikh holy book	BBC website	<a href="http://www.bbc.co.uk/education/clips/z9gkq6f">www.bbc.co.uk/education/clips/z9gkq6f</a>
	Bhai Lalo and Malik Bhago story	Real Sikhism website	<a href="http://www.realsikhism.com/index.php?subaction=showfull&amp;id=1193624845&amp;ucat=9">www.realsikhism.com/index.php?subaction=showfull&amp;id=1193624845&amp;ucat=9</a>
	Vaisakhi - Birth of the Khalsa	Sikh net website	<a href="http://www.sikhnet.com/stories/audio/vaisakhi-birth-khalsa">www.sikhnet.com/stories/audio/vaisakhi-birth-khalsa</a>
	Sikh resources	RE Online website	<a href="http://www.reonline.org.uk">www.reonline.org.uk</a>
<b>OR</b>			
How can Brahman be everywhere and in everything?	Hindu beliefs about God	BBC website	<a href="http://www.bbc.co.uk/education/clips/zh2b9j6">www.bbc.co.uk/education/clips/zh2b9j6</a>
	Activity sheets - God is in Everything	Teaching ideas website	<a href="http://www.teachingideas.co.uk/search-site?s=Hinduism">www.teachingideas.co.uk/search-site?s=Hinduism</a>
	Explanation of Hindu gods	BBC website	<a href="http://www.bbc.co.uk/education/clips/z6q6sbka">www.bbc.co.uk/education/clips/z6q6sbka</a>
	Pathways of Belief, Islam, Hinduism and Sikhism'	DVD/Video (BBC)	Available from many outlets including <a href="http://www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack">www.trumedia-shop.co.uk/bbc-islam-hinduism-and-sikhism-dvd-plus-pack</a>

Spring 2 How significant is it for Christians to believe God intended Jesus to die?	None required	Not applicable	No produced resources needed
Summer 1 What is the best way for a Sikh to show commitment to God?  <b>OR</b>	the 5 ks of Sikhism	BBC website	<a href="http://www.bbc.co.uk/education/clips/zvn34wx">www.bbc.co.uk/education/clips/zvn34wx</a>
	The Sikh holy book	BBC website	<a href="http://www.bbc.co.uk/education/clips/z9gkq6f">www.bbc.co.uk/education/clips/z9gkq6f</a>
	Sewa in action	Sewa UK website	<a href="http://www.sewauk.org">www.sewauk.org</a>
Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	Book - 'Slam'	Adam Slower	ISBN-10: 1840111968 ISBN-13: 978-1840111965
	Teacher navigation: Hinduism	Woodlands school resources website	<a href="http://www.woodlands-junior.kent.sch.uk">www.woodlands-junior.kent.sch.uk</a>
	Hindu beliefs about life after death	BBC website	<a href="http://www.bbc.co.uk/education/clips/z9bd7hv">www.bbc.co.uk/education/clips/z9bd7hv</a>
Summer 2 What is the best way for a Christian to show commitment to God?	The Hiding Place' - Book	Corrie Ten Boom	ISBN-10: 0340863536 ISBN-13: 978-0340863534
	The Eucharist or Holy Communion	BBC website	<a href="http://www.bbc.co.uk/education/clips/zwcd2hv">www.bbc.co.uk/education/clips/zwcd2hv</a>



## Discovery RE Resource List

February 2017 - Year 6

Enquiry	Book, Film Clip, other resource	Author/s	Detail
Autumn 1 What is the best way for a Muslim to show commitment to God?	Salat - Muslim prayer	BBC website	<a href="http://www.bbc.co.uk/education/clips/zsqvcdm">www.bbc.co.uk/education/clips/zsqvcdm</a>
	Muslims and Charity	BBC website	<a href="http://www.bbc.co.uk/education/clips/z4yxnbn">www.bbc.co.uk/education/clips/z4yxnbn</a>
	Muslim Charity	Islamic relief website	<a href="http://www.islamic-relief.org.uk">www.islamic-relief.org.uk</a>
	Fasting during Ramadan	BBC website	<a href="http://www.bbc.co.uk/education/clips/zw37tfr">www.bbc.co.uk/education/clips/zw37tfr</a>
Autumn 2 How significant is it that Mary was Jesus' mother? or Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Bible stories		
Spring 1 Is anything ever eternal?	Bible stories		
Spring 2 Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Regions of the world where persecution happens	Open Door USA website	<a href="http://www.opendoorsusa.org/christian-persecution/">www.opendoorsusa.org/christian-persecution/</a>
Summer 1 and Summer 2 Does belief in Akhirah (life after death) help Muslims lead good lives?	What does it mean to be a Muslim?	BBC website	<a href="http://www.bbc.co.uk/education/clips/zwvq6sg">www.bbc.co.uk/education/clips/zwvq6sg</a>
	Just War theory	BBC website	<a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/war/justwartheoryrev2.shtml">www.bbc.co.uk/schools/gcsebitesize/rs/war/justwartheoryrev2.shtml</a>
	Islam and War	BBC website	<a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/war/islamrev3.shtml">www.bbc.co.uk/schools/gcsebitesize/rs/war/islamrev3.shtml</a>
	Teacher info on Jihad	Chris Hewer	<a href="http://www.chrishewer.org">www.chrishewer.org</a>