

# R.E. Curriculum

## Statement of Intent

At Oaklands Junior School, we recognise the significant role the RE curriculum has to play in developing pupils' spiritual, moral, social and cultural development. Discovery RE, as our adopted scheme of work, promotes respect and open-mindedness towards others with different faiths and beliefs (values taught through our Philosophy for Children curriculum) and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection.

The intent of our RE curriculum is to engage pupils in an enquiry-based approach, in line with Oaklands as a Thinking School, where they can develop an understanding and appreciation of principle religions and worldviews in the local, national and wider global community, thus incorporating British Values.

Discovery RE states:

"Our belief is that, using an enquiry-based model well, children's critical thinking skills can be developed, their motivation to learn increased, and their knowledge and understanding of, and empathy with people and their beliefs, religious or otherwise, will be enhanced. This approach takes very seriously the philosophy that children are free to make their own choices and decisions concerning religion and belief. RE does not try to persuade but rather to inform and develop the skills with which evaluation can take place."

By the time pupils leave Oaklands the aim is to provide all children with high quality teaching that will help them reach their potential and fulfil all the aspects of the Oakland's Mindset (ambition, independence, friendship, enjoyment, challenge, communication).