

Oaklands Junior School Curriculum Intent

Outdoor Learning



Challenge, Ambition & Independence

Solve, Construct, Design, Complete, Investigate, Compare and Contrast, Rate

Enjoyment, Communication & Friendship

Collaborate, Create, Smiles, Laughter, Share, Imagine, Recommend, Support

Knowledge

Name, Explain, Compare, Observe, Describe, Recognise, Propose, Explore, Identify

Yr2

Begin to feel confident in an unfamiliar environment.

Prepare for transition to junior school.

Begin to investigate their environment.

Yr4

Stay for 2 nights on an educational residential and begin to manage self.

Begin to design investigations and fieldwork in their local environment.

Develop the boundary between risk and reward.

Yr6

Manage self in an unfamiliar environment.

Design investigations and fieldwork in their local environment.

Be confident to take risks and prepared to make mistakes.

Yr2

Start to ask questions to unfamiliar adults.

Begin to support their friends in outdoor learning experiences.

Begin to share outdoor experiences with smiles and laughter.

Yr4

Begin to effectively communicate with unfamiliar adults.

Support their friends in outdoor learning experiences and begin to collaborate.

Share outdoor experiences with smiles and laughter and start to recommend the experience to others.

Yr6

Confidently communicate with unfamiliar adults.

Support and collaborate with all of their peers in outdoor learning experiences.

Actively choose outdoor experiences to share smiles and laughter with peers.

Yr2

Be aware of caring for the environment.

Name the seasons and observe and describe changes.

Recognise growth in animals in the environment around them.

Observe and describe how seeds and bulbs grow into mature plants.

Yr4

Explore examples of human impact on the environment.

Identify changes in habitats through the year including the pond.

Classify a variety of living things in their local and wider environment.

Explore the requirements of plants for life and growth.

Yr6

Explain current issues and care about the environment.

Propose how to tackle environmental issues.

Observe life-cycle changes in a variety of living things in their local environment including the pond.

Observe and raise questions about local animals and how they are adapted to their environment.