

## History: Curriculum Intent

As our pupils move through the school, we would like them to be thinking as young historians, approaching the past through enquiry. We hope that our children are open-minded, enthusiastic and curious about the past and the different ways it can be interpreted.

By the end of year 6, our pupils should be able to use their accumulated knowledge to draw comparisons between time periods, significant events and figures. They should also be aware of chronology, continuity, change and causation on a large scale and be beginning to think about these things for key events. We would like pupils to use their skills of evaluation to make judgements and ask questions about different historical sources. Alongside this, they should be able to use historical evidence and relevant vocabulary to justify and debate their ideas.

Due to the COVID pandemic, we appreciate that children's access to History may have been affected. Although History lessons were delivered during our remote learning provision, children may not have had the opportunity to hone vital verbal discussion skills.