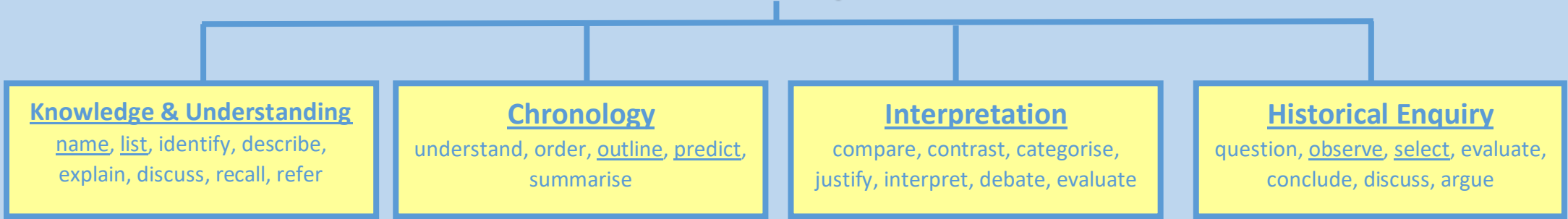




Oaklands Junior School Curriculum Intent



History



Knowledge & Understanding
name, list, identify, describe, explain, discuss, recall, refer

Chronology
understand, order, outline, predict, summarise

Interpretation
compare, contrast, categorise, justify, interpret, debate, evaluate

Historical Enquiry
question, observe, select, evaluate, conclude, discuss, argue

Knowledge & Understanding			Chronology			Interpretation			Historical Enquiry		
Yr2	Yr4	Yr6	Yr2	Yr4	Yr6	Yr2	Yr4	Yr6	Yr2	Yr4	Yr6
Use a wide variety of common historic terms.	Use a range of historic terms to aid explanations.	Accurately use a range of historic terms to aid explanations.	Use chronological and historical language to show awareness of time.	Understand where studied time periods fit within a timeline.	Understand where time periods fit within different timelines.	Use a range of sources to describe the differences between past and present.	Understand that the past is constructed from a range of different sources.	Ask historically relevant questions about sources and different perspectives of events.	Ask questions and refer to sources.	Address historically valid questions about the time period.	Devise historically valid questions .
Recall historic facts.	Recall key dates and names of time periods.	Recall key dates and facts with accuracy.	Describe where people and events fit within a timeline.	Order and group events based on understanding of chronology and use relevant dates.	Order and group events based on understanding of chronology and use relevant dates.	Use evidence to explain reasons for why people acted in certain ways.	Interpret and compare a range of sources to form ideas.	Evaluate a range of sources and debate their effectiveness.	Make simple observations about historic events.	Begin to make judgements about a sources' reliability based on context.	Select and combine relevant information from different sources to aid understanding.
Describe and discuss significant events, people and changes.	Refer back to significant facts learned in previous years.	Use accumulated knowledge to describe and explain features of past societies and time periods.	Use simple timelines to order events.	Summarise key events and changes and offer reasons for why they happened.	Summarise key events and changes and suggest links between them.	Discuss the effectiveness of sources.	Identify and understand the difference between primary and secondary sources.	Categorise and rank evidence based on different questions and be able to justify the choices.			Use the context of primary and secondary sources to draw conclusions about what this tells us about historic points of view.
	Describe and discuss the main events, people and changes in the time periods studied.		Identify some change and continuity between different time periods.	Identify and discuss common themes within different time periods.	Use sources to identify common themes within different time periods and suggest reasons for why things have changed.		Categorise evidence and justify the chosen groups.	Make judgements and form justified opinions of significant events in discussion and writing.			
							Discuss and debate the effectiveness of different sources.				