



Oaklands Junior School Curriculum Intent



Geography

Knowledge

locate, identify, describe, explain, define, distinguish, apply

Use of Resources & Equipment

use, examine, interpret, make observations, identify, plan

Fieldwork

apply, choose, evaluate, present, plan, predict

Evaluation & Enquiry

compare, contrast, question, classify, judge, conclude

Yr2

Name and locate the continents and oceans.

Describe features of the local area including its location on a map of the UK.

Use basic geographic vocabulary to refer to key human and physical features.

Yr4

Locate the position of the local area on a map of the UK and Europe.

Use and define accurate geographical vocabulary to **identify** and **describe** features.

Distinguish between human and physical characteristics of geography and use this to **describe** the local area and places of interest.

Yr6

Locate the position of countries and cities of interest on relevant maps.

Accurately **apply** and **define** geographical vocabulary to **identify** and **describe** features.

Distinguish between human and physical characteristics of geography. **Explain** the significance of key features and how they may change over time.

Yr2

Use world maps, atlases and globes and **make observations** about relevant images and videos.

Create a simple map with a basic key, **choosing** practical symbols.

Use 4 points of a compass and directional language to **describe** location and routes.

Yr4

Examine maps of different scales and atlases to **identify** locations of interest and key features.

Discuss and **make observations** about relevant sources.

Use 8 points of a compass and four-figure grid references. **Plan** and **sketch** maps using simple keys, justifying their choice of symbols.

Yr6

Interpret a variety of physical and digital maps for different purposes (atlases, OS maps, globes and thematic maps).

Justify why different maps could be used for different purposes.

Examine sources of information for geographic significance.

Use 8 points of a compass and six-figure grid references to aid map-reading and understanding.

Plan and **sketch** maps accurately, using OS symbols.

Yr2

Ask questions.

Gather evidence of observations and **present** findings simply using maps and graphs.

Reach and simply **describe** conclusions.

Yr4

Ask relevant questions and begin to form conclusions about findings.

Gather evidence and **present** and **describe** findings in using maps, graphs and written paragraphs.

Apply map-reading skills in context.

Yr6

Develop a hypothesis and **plan** how to approach finding answers.

Gather evidence and **present** and **evaluate** findings in a coherent manner, including maps, graphs and written reports.

Apply map-reading skills in context.

Use and **choose** appropriate tools, including maps, for fieldwork.

Yr2

Use sources to ask simple geographically valid questions.

Describe similarities and differences between places using simple geographical language.

Yr4

Use sources and evidence to ask relevant questions and reach **conclusions**.

Apply understanding of human and physical characteristics to **describe** and **compare** areas.

Compare and **contrast** areas of a similar size.

Yr6

Evaluate sources and evidence to form **conclusions** and **judgements**.

Ask geographical significant **questions** with increasing independence.

Make judgements based on knowledge and understand when **comparing** human and physical characteristics.