



Oaklands Junior School Curriculum Intent



French

Key Concept 1

Knowledge (of grammar, phonics & vocabulary)

Recognise, Name, Compare

Key Concept 2

Understanding

(Applying knowledge when listening & reading)

Recognise, Apply, Identify, Predict

Key Concept 3

Communicating

(Applying knowledge when speaking & writing including use of phonics)

Apply, Describe

Key Concept 4

Intercultural Understanding

(Learning about France & its culture through assemblies, lessons & events)

Investigate, Notice, Compare

Yr2

Repeat basic greetings for 'Language of the term'.

Yr4

Find meanings in a bi-lingual dictionary.

Start to recognise some key phonics.

Yr6

Explain and apply the rules of adjectival agreement with accuracy orally and in written form.

Yr2

Start to remember basic greetings for 'Language of the term'

Yr4

Read / Listen and understand a simple sentence.

Recognise the sound of some letter strings. Read aloud simple sentences.

Yr6

Ask and answer a variety of questions. Follow and understand a song or story with more complex language. Pronounce some unfamiliar words using phonic knowledge.

Yr2

Use basic greetings for termly EAL language during the register.

Yr4

Ask and answer familiar questions with support. Use familiar vocabulary to write & say simple sentences with scaffolding

Yr6

Say a complex sentence to present own ideas using a bi-lingual dictionary. Engage in a short conversation Write sentences using grammatical concepts encountered. Write some complex sentences from memory.

Yr2

Start to understand some key similarities and differences between the UK and the countries of the 'Language of the term'

Yr4

Start to explain some key similarities and differences between francophone and anglophone countries and their languages.

Yr6

Explain a wide range of similarities and differences between francophone and anglophone countries and their languages.