

Oaklands Junior School Curriculum Intent



English

Key Concept 1

Reading & Vocabulary

Justify, Predict, Interpret, Evaluate, Infer, Discuss, Summarise, Recite

Key Concept 2

Writing

Outline, Summarise, Describe, Select, Understand, Outline, Apply

Key Concept 3

Speaking and Listening

Listen, Articulate, Explain, Argue, Question, Evaluate, Collaborate

Key Concept 4

GPS

Understand, Identify, Recognise, Remember, Interpret, Classify, Apply

Yr2

Read fluently & accurately by blending, including alternative sounds for graphemes & exception words.

Discuss and clarify the meanings of words.

Discuss the sequence of events in books.

Ask and answer questions about a text.

Make inferences or predictions based on reading so far.

Yr4

Begin to apply knowledge to read aloud more fluently (including exception words) and understand new words.

Use evidence to justify inferences.

Locate (using skimming and scanning) and record specific information on a given page in response to a question.

Begin to understand ways to improve vocabulary.

Yr6

Use morphology and etymology to read aloud fluently and understand new words.

Explain how meaning is enhanced through words/phrases.

Summarise main ideas from a whole text, identifying key details.

Read an age-appropriate text and answer range of questions, justifying answers with evidence from the text.

Recommend books with reasons.

Yr2

Write for different purposes.

Include detail through word choice, including expanded noun phrases.

Use the four main types of sentence appropriately.

Write a simple opening or ending.

Link related sentences by pronouns or simple time connectives.

Write letters the appropriate size.

Yr4

Develop detail through vocabulary / explanations.

Use features of writing appropriate to task.

Build sentences with varied vocabulary and structures.

Use paragraphs to organise ideas around a theme.

Sequence ideas logically.

Use joined up handwriting when directed.

Yr6

Select grammar and vocabulary for effect.

Use a variety of sentence lengths, structures and subjects.

Structure paragraphs to support the purpose, using a range of cohesive devices to link them.

Develop material effectively, managed across a text.

Write consistently in a neat, joined up style.

Yr2

Listen and respond to adults and peers.

Ask questions to extend understanding and knowledge.

Share and present ideas, feelings and opinions to others.

Yr4

Listen and respond appropriately to adults and peers, including asking relevant questions.

Participate in a range of spoken language situations, speaking audibly and fluently, explaining and describing their ideas, feelings and opinions.

Yr6

Articulate and justify answers, arguments and opinions.

Gain, maintain and monitor the interest of the listener.

Consider and evaluate different viewpoints; building on or challenging the contributions of others.

Orally develop understanding through speculating, hypothesising, imagining and exploring ideas.

Yr2

Use commas in a list.

Correctly punctuate sentences (use capitals, full stops, exclamation and question marks).

Use apostrophes for contraction.

Understand some features of written Standard English

Spell most of the KS1 NC words correctly in everyday work.

Yr4

Use apostrophes for possession.

Use punctuation and capital letters correctly when writing direct speech.

Use commas after fronted adverbials.

Spell most of the lower KS2 NC words correctly in everyday work.

Yr6

Use a range of punctuation, including commas, hyphens, parenthesis, semi-colons and colons.

Use tenses consistently & appropriately.

Write using correct verb & subject agreement.

Spell all lower KS2 NC words and most upper KS2 NC words correctly in everyday work.