

Oaklands Junior School

Curriculum News

INTENT: to provide a challenging
and creative curriculum

IMPLEMENTATION: through cross-
curricular learning

IMPACT: inspiring children to gain a
lifetime love of learning.



Spring Term 2021

Year 3

Adults in Year 3: Mrs Jones, Mrs Green, Miss McComish, Mrs Yeatman, Mrs Roberts, Mrs Phillips

Mathematics

- Fractions: recognise and show, using diagrams, equivalent fractions with small denominators as well as compare and order unit fractions, and fractions with the same denominators.
- Number: Recapping place value and ordering numbers up to 1000.
- Calculations: Multiply and divide whole numbers by 10 & 100 and the effect on place value
- Estimating, rounding and investigating number patterns. Mental and written strategies for addition, subtraction, multiplication and division.
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Investigate and calculate area and perimeter in different 2D rectilinear shapes.
- Use standard measures for weight and length accurately.
- Handling Data - interpreting tables, bar charts and pictograms.

English

- Cross curricular writing, linked with our History topic of the Stone Age.
- Reading a range of different texts and extracts, including complex narratives and archaic stories.
- Instructional writing to be paired with DT topic.
- Learning spelling rules and investigating patterns through games and IT activities.
- Guided Reading sessions.

Science

- Revisiting animals including humans, nutrition, skeleton and muscles.
- Light and Shadow.
- Magnets and forces - properties; testing materials for magnetism, investigating forces.
- Planning and carrying out investigations. Making observations, gathering and interpreting results and presenting these in graphs.

History

- The Stone Age to the Bronze Age
(We have postponed the Butser Farm trip and are hoping to do this later on in the year.)

Religious Education

- Sikhs - Commitment and prayer.
- Christianity - Easter.

Physical Education

- Circuit Training and how our bodies are affected by sport and exercise.
- Games - fitness and ball skills in a variety of sports including Hockey and Tag Rugby.

PE lessons are on Monday and Wednesday; however, school PE kit should be available on ALL days of the week.



Music

- Extend understanding of rhythmic patterns; identifying repeated patterns. Create own patterns and play them separately and in combination with other patterns.
- Berkshire Maestros - Ukulele weekly lessons.



Computing

- E-Safety.
- Coding using 2 Code from Purple Mash.

Art & DT

- Stone Age themed art.
- Pneumatic monsters.
- Hot cross bun packaging and making.
- Trainer sketch (whole school assessment).

Art activities - Please keep an old shirt or apron in school at all times.

PSHE

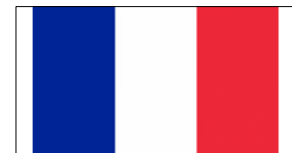
- Jigsaw Scheme.
- Personal hygiene.
- Heart Start - first aid training.

P4C (Philosophy for Children)

- P4C themes will vary in each year group, according to the topics and interests of the children. With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

French

- Revision of colours, numbers, letters, common instructions and greetings.
- Traditional French songs and stories; life in France through webcams, maps and films.



Outdoor Learning

- How plants grow and planting seeds in our Year 3 vegetable garden
- Observing the life cycle of the frog during our pond watch

Homework

- Reading:** We recommend reading 5 times a week for at least 10 minutes. This should be recorded in the homework diary.
- Times tables:** Children will be tested on their timetables on Monday mornings. They should be practising the level that they are working on throughout the week.
- Spellings:** 5 new spellings will be handed out each Wednesday and an activity from the grid should be completed by Monday.
- Homework:** Weekly Maths or English assignments set on Teams.

Please check your child's homework diary regularly and sign it at the end of each week. Please record every time you read with your child. If your child has any difficulty with their homework, please record this in their diary.

Year 4

Adults in Year 4: Mr Lee, Miss Davidson, Mrs Smith, Mrs McLaren, Mrs Turkington

Mathematics

- Mental and written methods for addition, subtraction, division and multiplication.
- Properties of common 2D and 3D shapes including symmetry.
- Metric units, reading scales, presentation and interpretation of data.
- Measuring length, perimeter, angles and using compass directions.
- Fractions of quantities, equivalent fractions, fractions and decimals.

English

- Work based around the story of Beowulf.
- Poetry: riddles and kennings.
- Stories in a historical setting.
- Comprehension skills.
- Grammar rules.

Science & Outdoor Learning

- Sound.
- Habitats.
- Weekly gardening sessions.

Geography

- Sustainability.
- Map work: using Ordnance Survey maps.
- Field work relating to visit to Ufton Nervet (part of Ufton Court trip).
- Settlements - where and why people settled.

History

- Local history study to focus on Ufton Court and the nearby village of Ufton Nervet - day visits to Ufton Court being investigated as residential cancelled due to lockdown.
- Angles - Saxons & Vikings:
 - Reason for invasions.
 - Everyday life.
 - Religion.
 - Sutton Hoo.

Religious Education

- Judaism: The importance of God's will.
- Christianity: Easter and forgiveness.



Physical Education

- Remote learning provision - EPC videos about football and dance.
- In school - Circuit Training & Netball.

School PE kit should be named and available on all days of the week. They need to be brought in on Monday and taken home to be washed on Friday.

Music

- To understand rhythm and pulse in music.
- To use voices and instruments with increasing control and expression.
- To improvise and compose music.
- To start to recognise and use musical notations.
- To use an app to create music.

Computing

- Animation.
- Programming.
- E-Safety.
- Function machines.
- Using digital imagery.



Art & DT

- Remote learning: sketching skills, Anglo-Saxon art.
- In school: Weaving & Anglo-Saxon cooking.
- Trainer sketch - whole school assessment.

Art activities - Please keep an old shirt or apron in school at all times

PSHE

- Jigsaw Scheme.
- Worries; caring, friendships, working together.
- Discuss issues which affect children; responsibilities and sharing options.

P4C (Philosophy for Children)

P4C themes will vary in each year group, according to the topics and interests of the children. With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

French

- Revision of previous vocabulary.
- Sentence building, word order, negatives, questions, use of plural, adjective agreement.
- Songs, games and stories.

Homework (when not remote learning)

- English - weekly task.
- Mathematics - 30 minutes of Maths Whizz (Monday to Sunday).
- Weekly times tables test on Fridays.
- Spelling homework to be handed in on Tuesdays.
- Daily reading - (Mon - Fri) minimum 10 mins. to be recorded in Homework Diary.

Please check your child's homework diary regularly and sign it at the end of each week.

Year 5

Adults in Year 5: Miss Noad, Miss Hanks, Mrs Townend, Mrs Mooney, Mrs Bratton, Mrs Garden, Mrs George

Mathematics

- Number and place value.
- Calculation.
- Fractions, decimals and percentages.
- Measurement.
- Properties of shapes.
- Statistics.

Each child is expected to learn their times tables which will be tested weekly.

English

- We will be reading 'Journey to the River Sea' to help us describe different settings using expanded noun phrases and figurative language.
- Using a variety of texts we will produce writing in different styles including writing arguments and debates from a viewpoint; performance poetry and drama.

Science and Outdoor Learning

- Living things and their habitats.
- Life cycles of a frog during pond dipping sessions.
- Weekly gardening sessions.



Geography

- We will be studying the Brazilian rainforest and its importance to the water cycle. Children will be set a research project as part of the homework grid, in the second half of the term, to be presented to the class as a short talk accompanied by slides and/or props.

Religious Education

- We will continue with our Hinduism studies as well as the Christian Festival of Easter.

Physical Education

- Tuesday PE: Basketball.
- Thursday Games: Tag Rugby.

School PE kit should be named and available on all days of the week. They need to be brought in on Monday and taken home to be washed on Friday.

Music

- Rainforest music.
- Make You Feel My Love.

Computing

- Continue our E-safety message, learn about search engines, digital publishing and the use of spreadsheets for data handling.

Art & DT

- Our art this term will be linked with our rainforest topic. We will be studying the work of the French artist, Rousseau to create collages. During this term, we will also be taking part in a whole school assessment task of sketching a trainer.

Art activities - Please keep an old shirt or apron in school at all times

PSHE

- Jigsaw Scheme.
- Each week we will use circle time to address relevant classroom topics, such as respectful behaviour and understanding how we learn.

P4C (Philosophy for Children)

- P4C themes will vary in each year group, according to the topics and interests of the children. With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

French

- This term we will be revising and building on the work done in Year 4 on writing sentences, using adjectives and gender. We also look at the way of life in France, including school life and festivals through the year.

Homework

- In addition to learning for our weekly times table test, 30 minutes of maths and a grammar task will be set every Thursday, to be handed in the following Tuesday.
- Children should read for 20 minutes every night and be heard by an adult at least once a week.

Please check your child's homework diary regularly and sign it at the end of each week. We will be collecting and monitoring homework diaries on Tuesday morning. Children's times tables results will be filed in their maths homework files so that you can monitor your child's progress.

Year 6
Adults in Year 6: Mrs Alexander, Miss Bland,
Mrs Griffiths, Mrs Burrell

Please note that there will be no KS2 Government tests (SATs) this year due to the national lockdown.

Mathematics

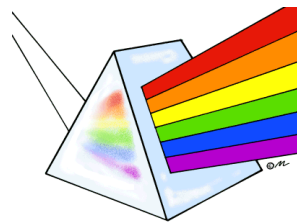
- Lessons covering all of the key areas of maths to ensure full coverage of KS2 objectives.
- Regular arithmetic practice to cover basic mathematical elements.

English

- Study a range of fiction and non-fiction linked with topics below:
- WW2: - Diary of Anne Frank (class text), Behind the Lines and WW2 poetry.
- The Shakespeare play Macbeth.
- Grammar - understanding grammatical terminology and how to apply in order to improve writing.
- Guided Reading - regular sessions working on deeper understanding of texts.
- Reading Comprehensions.

Science

- Light.
- Electricity.



Geography and History

- World War 2 - The Battle of Britain.
- Why are mountains so important?



Religious Education

- Christianity - Beliefs and Meaning.
- Christianity - Easter.

Physical Education

- Netball and Tennis.
- Hockey and basketball.

School PE kit should be available on ALL days of the week. They need to be brought in on Monday and taken home to be checked/washed on Friday.

Music

- Songs linked to WWII.
- Journeys.
- Charanga online music programme

Computing

- E-Safety.
- Presenting information - WWII PowerPoints.

Art & DT

- Fairground Rides.
- WWII related art covering a range of mediums (collage, chalks).
- Propaganda posters.
- Mountain watercolours.
- Trainer sketch (whole school assessment).

Art activities - Please keep an old shirt or apron in school at all times.

PSHE

- Jigsaw Scheme
- Democracy.
- Dreams and Goals.
- Healthy Me.
- Heart Start - First Aid Training.

P4C (Philosophy for Children)

- P4C themes will vary according to the topics and interests of the children. With the teacher / teaching assistant as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

French

- The children will design their own cartoon character, and be able to write a paragraph describing their character's appearance and personality.



Outdoor Learning

- Pond dipping and planting.

Homework

- Grammar set on Monday.
- Mathematics set on Thursday, to be handed in on Tuesday.
- Spellings set on Thursday, to be handed in on Tuesday.
- Tables - tested every other week.
- Reading - we expect daily reading (to be recorded in homework diaries).



Please check your child's homework diary regularly and sign it at the end of each week. Make sure it is in school every day. These diaries will be checked on Mondays.

Outside Clubs - Spring 2021

NOT CURRENTLY RUNNING DUE TO LOCKDOWN RESTRICTIONS

Day	Year(s)	Club	Start w/c	Time	Leader(s)	Location
Monday	All	Breakfast Club		7.30 – 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	Judo		7.45 – 8.40	Judo School	Junior Hall (Fee Paying)
	All	Guitars		1.15 – 2.45	Mr Newbury-Maestros	Terrapin (Fee Paying)
	All	After School Club		3.20 – 6.00	Beehive ASC	Junior Hall (Fee Paying)
Tuesday	All	Breakfast Club		7.30 – 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	After School Club		3.20 – 6.00	Beehive ASC	Junior Hall (Fee Paying)
Wednesday	All	Breakfast Club		7.30 – 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	Dance		7.40 – 8.45	Elibah School of Dance	Junior Hall (Fee Paying)
	All	Violin		1.15 – 3.15	Mr De Nijs-Maestros	Terrapin (Fee Paying)
	All	After School Club		3.20 – 6.00	Beehive ASC	Infant Hall (Fee Paying)
Thursday	All	Breakfast Club		7.30 – 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	After School Club		3.20 – 6.00	Beehive ASC	Infant Hall (Fee Paying)
Friday	All	Breakfast Club		7.30 – 8.45	Beehive ASC	Terrapin (Fee Paying)
	All	Woodwind		1.30 – 2.30	Mrs Hawken- Maestros	Terrapin (Fee Paying)
	All	After School Club		3.20 – 6.00	Beehive ASC	Infant Hall (Fee Paying)

Due to COVID-19 no Extra-Curricular Clubs are currently running.