

Curriculum News

OUR CURRICULUM MISSION

"To provide a challenging and creative curriculum through crosscurricular learning, inspiring children to gain a lifetime love of learning."



Spring Term 2020

Year 3

Adults in Year 3: Mrs Jones, Mrs Green, Miss McComish, Mrs Yeatman, Mrs Roberts

Mathematics

- Estimating, rounding and investigating number patterns. Mental and written strategies for addition, subtraction, multiplication and division.
- Read the time on an analogue and 12 hour digital clock. Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Investigate and calculate area and perimeter in different 2D rectilinear shapes.
- Use standard measures for weight and length accurately.
- Handling Data interpreting tables, bar charts and pictograms.

English

- Cross curricular writing, linked with our History topic of the Stone Age.
- Becoming familiar with Fairy Tales and well-known stories and using them to create their own.
- Reading a range of different texts and extracts, including complex narratives and archaic stories.
- Instructional writing to be paired with DT topic.
- Learning spelling rules and investigating patterns through games and Computing activities.
- Guided Reading sessions.

<u>Science</u>

- Animals including Humans, nutrition, skeleton and muscles.
- Revisiting Light and Shadow.
- Magnets and forces properties; testing materials for magnetism, investigating forces.
- Planning and carrying out investigations. Making observations, gathering and interpreting results and presenting these in graphs.

History

• The Stone Age to the Bronze Age (including trip to Buster Farm).

Religious Education

- Sikhs Commitment and prayer.
- Christianity Easter.

Physical Education

- Circuit Training and how our bodies are affected by sport and exercise.
- Games fitness and ball skills in a variety of sports including Hockey and Tag Rugby.
- Gym travelling and jumping. Creating short sequences of movements and balances using apparatus.

PE lessons are on Monday and Wednesday. School PE kit should be named and available on all days of the week. They need to be brought in on Monday and taken home to be washed on Friday.

Music

• Extend understanding of rhythmic patterns; identifying repeated patterns. Create own patterns and play them separately and in combination with other patterns.

Computing

E-Safety.



Coding using 2 Code from Purple Mash.

Art & DT

- Stone Age themed art.
- Pneumatic monsters.
- Hot cross bun packaging and making.
- Trainer sketch (whole school assessment).

Art activities - Please keep an old shirt or apron in school at all times.

PSHE

- Jigsaw Scheme.
- Personal hygiene.
- Heart Start first aid training.

P4C (Philosophy for Children)

P4C themes will vary in each year group, according to the topics and interests of the children.
 With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

French

- Revision of colours, numbers, letters, common instructions and greetings.
- Traditional French songs and stories; life in France through webcams, maps and films.

Outdoor Learning

- How plants grow and planting seeds in our Year 3 vegetable garden.
- Observing the life cycle of the frog during our pond watch.

Homework

Reading: We recommend reading 5 times a week for at least 10 minutes. This should be

recorded in the homework diary.

Times tables: Children will be tested on their timetables on Monday mornings. They should be

practising the level that they are working on throughout the week.

Spellings: 5 new spellings will be handed out each Wednesday and an activity from the grid

should be completed by Monday.

Homework grid: Children complete activities to earn up to 10 points. They must do at least one

English and one Maths activity. Work should be handed in by Monday 24th

February.

Please check your child's homework diary regularly and sign it at the end of each week. Please record every time you read with your child. If your child has any difficulty with their homework, please record this in their diary.

Year 3 Gallery Afternoon to showcase pupils work - TBC

<u>Year 4</u> <u>Adults in Year 4: Mr Lee, Miss Davidson,</u> <u>Mrs Smith, Mrs McLaren, Mrs Bratton, Mrs Garden</u>

Mathematics

- Mental and written methods for addition, subtraction, division and multiplication.
- Properties of common 2D and 3D shapes including symmetry.
- Metric units, reading scales, presentation and interpretation of data.
- Measuring length, perimeter, angles and using compass directions.
- Fractions of quantities, equivalent fractions, fractions and decimals.

English

- Work based around the story of Beowulf.
- Poetry: riddles and kennings.
- Stories in a historical setting.
- Comprehension skills.
- Grammar rules.

Science and Outdoor Learning

- Electricity.
- Sound.
- Habitats.
- Week gardening sessions.

Geography

- Sustainability.
- Map work: using Ordnance Survey maps.
- Field work relating to visit to Ufton Nervet (part of Ufton Court trip).
- Settlements where and why people settled.

<u>History</u>

- Local history study which will focus on Ufton Court and the nearby village of Ufton Nervet
- Anglos -Saxons & Vikings:
 - o Reason for invasions
 - Everyday life
 - Religion
 - o Sutton Hoo.

Ufton Court

- Ufton Court Visit Wednesday 11th March Friday 13th March.
- This year, we will again be doing a "show and tell" evening to parents for the children to share what they did at Ufton Court. This will take place on **Wednesday 1st April** at **6:00pm** in the school hall. More details to follow.

Religious Education

- Judaism: The importance of God's will.
- Christianity: Easter and forgiveness.



Physical Education

- Games Basketball & Netball.
- PE Circuit Training.
- Gymnastics.

School PE kit should be named and available on all days of the week. They need to be brought in on Monday and taken home to be washed on Friday.

Music

- To use voices and instruments with increasing control and expression.
- To improvise and compose music.
- To start to recognise and use musical notations.
- To use an app to create music.

Computing & E-Safety

- Animation.
- Programming.
- E-Safety.
- Function machines.
- Using digital imagery.



- Pop Art.
- · Weaving.
- Trainer sketch (whole school assessment task).

Art activities - Please keep an old shirt or apron in school at all times

PSHE

- · Jigsaw Scheme.
- Ufton Court worries; caring, friendships, working together.
- Discuss issues which affect children; responsibilities and sharing options.

P4C (Philosophy for Children)

P4C themes will vary in each year group, according to the topics and interests of the children.
 With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

French

- Revision of previous vocabulary.
- Sentence building, word order, negatives, questions, use of plural, adjective agreement.
- Songs, games and stories.

Homework

- Mathematics 30 minutes of Maths Whizz (Monday to Sunday).
- Weekly times tables test on Fridays.
- Home Learning grid due in Monday 24th February.
- Spelling homework to be handed in on Tuesdays.
- Daily reading (Mon Fri) minimum 10 mins. to be recorded in Homework Diary.

Please check your child's homework diary regularly and sign it at the end of each week.



Year 5

Adults in Year 5: Miss Noad, Miss Hanks, Mrs Townend, Mr Gunn

Mathematics

- Number and place value.
- Calculation.
- Fractions, decimals and percentages.
- Measurement.
- Properties of shapes.
- Statistics.

Each child is expected to learn their times tables which will be tested weekly.

English

- We will be reading 'Journey to the River Sea' to help us describe different settings using expanded noun phrases and figurative language.
- Using a variety of texts we will produce writing in different styles including writing arguments and debates from a viewpoint; performance poetry and drama.
- Our Year 5 play, Romeo and Juliet, will be on: 24th March at 1.45pm and 25th March at 6:30pm.

Science and Outdoor Learning

- Living things and their habitats.
- Life cycles of a frog during pond dipping sessions.
- Weekly gardening sessions.



Geography

- We will be studying the Brazilian rainforest and its importance to the water cycle. Children will be set a research project as part of the homework grid, in the second half of the term, to be presented to the class as a short talk accompanied by slides and/or props.
- A trip to The Living Rainforest.

Religious Education

• We will continue with our Hinduism studies as well as the Christian Festival of Easter.

Physical Education

- Tuesday PE: Gym, dance and circuit training.
- Thursday Games: Invasion team games.

School PE kit should be named and available on all days of the week. They need to be brought in on Monday and taken home to be washed on Friday.

Music

- Singing and performance skills connected with the play.
- Rainforest music.

Computing

• Continue our E-safety message, learn about search engines, digital publishing and the use of spreadsheets for data handling.

Art & DT

Our art this term will be linked with our rainforest topic. We will be studying the work of the
French artist, Rosseau to create collages. During this term, we will also be taking part in a
whole school assessment task of sketching a trainer.

Art activities - Please keep an old shirt or apron in school at all times

PSHE

- Jigsaw Scheme
- Each week we will use circle time to address relevant classroom topics, such as respectful behaviour and understanding how we learn.

P4C (Philosophy for Children)

P4C themes will vary in each year group, according to the topics and interests of the children.
 With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

French

• This term we will be revising and building on the work done in Year 4 on writing sentences, using adjectives and gender. We also look at the way of life in France, including school life and festivals through the year.

Homework

- In addition to learning for our weekly times table test, 30 minutes of maths will be set every Thursday, to be handed in the following Tuesday.
- Children will be able to select homework from a range on the half termly homework grid, with due date on grid.
- Children should read for 20 minutes every night and be heard by an adult at least once a week to be recorded in the homework diary.

Please check your child's homework diary regularly and sign it at the end of each week. We will be collecting and monitoring homework diaries on Tuesday morning. Children's times tables results will be filed in their maths homework files so that you can monitor your child's progress.

Due to our play this term, there will be no class assembly.

Year 6

Adults in Year 6: Mrs Alexander, Miss Bland, Mrs Griffiths, Mrs Burrell, Mrs Phillips

Mathematics

- Lessons covering all of the key areas of maths in preparation for KS2 Government tests.
- Regular arithmetic practice to cover basic mathematical elements.

<u>English</u>

- Study a range of fiction and non-fiction linked with topics Diary of Anne Frank (class text).
- A study of the Shakespeare play Macbeth.
- Grammar understanding grammatical terminology and how to apply in order to improve writing.
- Guided Reading regular sessions working on deeper understanding of texts.

Science

- Light.
- Electricity.

Geography and History

- World War 2 The Battle of Britain.
- Why are mountains so important?

Religious Education

- Christianity Beliefs and Meaning.
- Christianity Easter.

Physical Education

- Netball/Lacrosse.
- Gymnastics and Dance.

School PE kit should be named and available on ALL days of the week. They need to be brought in on Monday and taken home to be checked/washed on Friday.

Music

- Songs linked to WWII.
- Journeys.

Computing

- E-Safety.
- Presenting information WWII PowerPoints.
- Memory Challenge.

Art & DT

- Fairground Rides.
- WWII cooking rations.
- WWII related art covering a range of mediums (collage, chalks).
- Mountain watercolours.
- Trainer sketch (whole school assessment).

Art activities - Please keep an old shirt or apron in school at all times.



PSHE

- Jigsaw Scheme
- Democracy.
- Dreams and Goals.
- Healthy Me.
- Heart Start First Aid Training.

P4C (Philosophy for Children)

P4C themes will vary according to the topics and interests of the children. With the teacher /
teaching assistant as facilitator, the children will be working collaboratively to create relevant
questions, give reasons for opinions and discuss the validity of those opinions, develop a sense
of trust, tolerance and fair-mindedness and to promote reflective thinking.

French

 This term we will be revising and building on the work from the Autumn Term making sentences, using adjectives and gender as well as creating a colour poem and a project called 'Moi et Toi'.

Outdoor Learning

Pond dipping and planting.

<u>Homework</u>

- Grammar set on Monday and returned according to set.
- Mathematics set on Thursday, to be handed in on Tuesday.
- Spellings set on Thursday, to be handed in on Tuesday.
- Tables tested every other week.
- Reading Children should read for 20 minutes every night and be heard by an adult at least once a week to be recorded in the homework diary.
- Grid work due dates on the grid.

Please check your child's homework diary regularly and sign it at the end of each week. Make sure it is in school every day. These diaries will be checked on Mondays.

Year 6 will host an assembly and an end of year production in the Summer Term.





Extra Curricular Activities - Spring 2020

Day	Year(s)	Club	Start w/c	Time	Leader(s)	Location
Monday	All	Judo	20th January	7.45 – 8.40	Judo School	Junior Hall (Fee Paying)
	All	Birdwatching	20th January	12.05 – 12.30	Miss Davidson	4D
	All	Environment Club	20th January	12.30 – 1.00	Mr Lee	4L
	All	Guitars	13 th January	1.20 – 1.40	Mr Newbury-Maestros	Terrapin (Fee Paying)
	All	After School Club	6 th January	3.20 - 6.00	Beehive ASC	Junior Hall (Fee Paying)
Tuesday	All (on a rota)	Art Club	20th January	12.30 – 1.00	Miss Noad	5N
	All	Choir	6 th January	12.05 - 12.30	Miss Bland/Miss Noad/Mrs Bratton	6B
	Years 5 & 6	Football Squad	20th January	12.05 – 12.30	EPC/Mr Holland	Field
	All	Quiz Club	20th January	12.30 – 1.00	Miss McComish	3M
	Years 4,5 & 6	Coding Club	20th January	3.20 – 4.15	Miss Davidson	ICT Suite
	All	After School Club	6 th January	3.20 - 6.00	Beehive ASC	Junior Hall (Fee Paying)
Wednesday	All	Dance	13 th January	7.40 – 8.45	Elibah School of Dance	Junior Hall (Fee Paying)
	All	Violin	13 th January	9.00 – 12.30	Miss Sherlock-Maestros	Terrapin (Fee Paying)
	All	Tag Rugby	20th January	12.05-12.30	Mr Holland	Field
	All	Woodwind	13 th January	1.20 - 3.00	Miss Sherlock-Maestros	Terrapin (Fee Paying)
	Year 6	Netball	13 th January	3.30 – 4.15	Miss Bland	Playground
	Year 4	Badminton	6 th January	3.30 – 4.15	Mrs Alexander	Hall
	All	After School Club	6 th January	3.20 - 6.00	Beehive ASC	Infant Hall (Fee Paying)
Thursday	All	Magic Club	13 th January	12.30 – 1.15	Young Magicians	Terrapin (Fee Paying)
	All	Guitars	6 th January	3.05 – 4.05	Mr Torres - Rock & Pop	Terrapin (Fee Paying)
	All	After School Club	6 th January	3.20 - 6.00	Beehive ASC	Infant Hall (Fee Paying)
Friday	All	Drums	6 th January	9.30 - 10.00	Mr Tutton - Maestros	Terrapin (Fee Paying)
	All	Running Club	6 th January	12.05 – 12.35	Mrs Alexander	Field
	All	Library	TBC	12.30 – 1.00	Miss McComish	Library
	Years 3 & 4	Film Club	20th January	12.30 – 1.00	Miss Green	3JG
	All	Football Club	3 rd February	3.20 - 4.30	StepUp Sports Coaching	Field (Fee Paying)
	All	Football Club for Girls	3 rd February	3.20 - 4.30	StepUp Sports Coaching	Field (Fee Paying)
	All	After School Club	6 th January	3.20 - 6.00	Beehive ASC	Infant Hall (Fee Paying)

Please collect children from clubs running after school from the location where the club is taking place.

Please walk round the school to that location, as reception will not be open.