

Oaklands Junior School



EXTERNAL ASSESSMENTS

“The quality of teaching seen during this inspection, the school’s accurate current progress information together with the work in pupils’ books all confirm that the majority of teaching at Oaklands Junior School is securely good or better.”

“Reading and mathematics skills across the school are particularly strong and writing is now broadly in line with national expectations and improving.”

OFSTED OCTOBER 2016

NATIONAL CURRICULUM ASSESSMENTS

In May, pupils in Year 6 are assessed in the three National Curriculum core subjects:

- ◆ English (*Since 2012, the Key Stage 2 writing outcome is based upon teacher assessment, the reading outcome and the grammar, punctuation and spelling outcome is based upon an externally marked test.*)
- ◆ Mathematics
- ◆ Science (*Since 2010 science has been taken off the list and only a sample of schools are tested each year.*)

These Key Stage 2 tests are marked externally and the results are reported to parents along with Teacher Assessment information.

We also continue with our own well-established programme of assessment. This ranges from careful marking of daily work to standardised tests and regular teacher assessments to gauge children's overall progress. We do, of course, record and carefully monitor pupils' achievements in the National Curriculum subjects.

School Results

These tables show detailed results for Year 6 pupils (on the role at the time of the last validated National Curriculum assessments), achieving each level at the end of Key Stage 2. The cohort contained 63 pupils.

Teacher Assessment Results for 2019

Subject	Percentage Of Pupils At Each Level						
	PKE	PKG	WTS/ HNM	EXS	GDS	Pupils Absent	Pupils Disapplied
Reading	0	0	19	81	N/A	0	0
Writing	0	0	19	59	22	0	0
Maths	0	0	25	75	N/A	0	0
Science	N/A	N/A	90	10	N/A	0	0

Standard Attainment Test Results for 2019

Subject	Percentage at Outcome					
	B	NS	AS	ES	Pupils Absent	Pupils Disapplied
Grammar Punctuation & Spelling	0	22	78	32	0	0
Reading	0	24	76	21	0	0
Maths	0	13	87	27	0	0

Please Note:

1. Figures may not total 100% because of rounding.
2. Not all results are valid for all Areas of Learning

National Comparison Table for 2019

This table shows the percentage of Year 6 pupils achieving each outcome in 2018, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2018.

Subject	Percentage of Pupils Attaining EXS Level	
	School	National
Reading	76	73
Maths	87	79
Subject	Percentage of Pupils Attaining EXS Level or Above	
	School	National
Writing	81	78
Reading/Maths/Writing Combined	71	65

Key to Teacher Assessment Results:

GDS is awarded if the pupil is working at greater depth at the expected standard.
EXS is awarded if the pupil is working at the expected standard.
WTS is awarded if the pupil is working towards the expected standard (writing only).
HNM is awarded if the pupil has not met the standard.
PKG is awarded if the pupil is working growing development of the expected standard.
PKE is awarded if the pupil is working at early development of the expected standard.

A is awarded if the pupil was absent.
L is awarded if the pupil has left.
D is awarded if the pupil is disapplied.
F is awarded if the pupil will take test in the future.
P is awarded if the pupil has taken test in the past.

Key to Test Results:

AS is awarded if a pupil has achieved the standard.
NS is awarded if a pupil has not achieved the standard.
ES is awarded if a pupil has exceeded the standard

A is awarded if a pupil was absent from one or all of the test papers.
B is awarded if a pupil is working below the level assessed by the tests.
L is awarded if a pupil has left the school.
M is awarded if a pupil has missed the test.