

Oaklands Junior School

Curriculum News

OUR CURRICULUM MISSION

“To provide a challenging and creative curriculum through cross-curricular learning, inspiring children to gain a lifetime love of learning.”



Autumn Term 2019

Year 3

Adults in Year 3: Mrs Jones, Miss Green, Miss McComish, Mrs Roberts & Mrs Yeatman

Mathematics

- Counting, place value, partitioning and calculating: reading and writing numbers, addition and subtraction facts to twenty; multiples of 2, 3, 4, 5, 8 and 10; mental strategies for adding and subtracting one, two and three digit numbers; find simple fractions; adding and subtracting simple fractions; doubling and halving; multiplying by a single digit number.
- Securing number facts and understanding shape: solving word problems; describing and extending number sequences; recognising 2-D and 3-D shapes.
- Handling data and measures: measuring in centimetres and metres; reading and displaying information using pictograms; frequency tables, bar charts and sorting diagrams; reading and writing time.

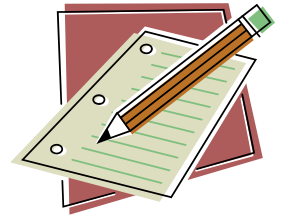


English

- School council manifestos.
- Letter writing.
- Prepare and write seasonal poems: fireworks, Autumn and Remembrance Day.
- Play scripts and puppet shows.
- Sentence construction and punctuation: developing continuous, cursive handwriting; learning spelling patterns and rules and applying these independently. Using speech punctuation, a range of conjunctions and sentence openers.

Science and Outdoor Learning

- Rocks and Soils.
- Pond dipping and orienteering.
- Year group garden.



Computing

- Safe use of the Internet.
- Typing Skills: using a touch type program to develop fast and accurate typing skills.
- Manipulating text; learning to use a word processor to present work.



P4C (Philosophy for Children)

- P4C themes will vary according to the topics and interests of the children. With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

Geography

- Locality of the school including mapping skills.
- Exploring the local area.

Religious Education

- The Christmas story.
- Introduction to Sikhism.

French

- This term we will be introducing the children to simple French phrases.

Physical Education

- Invasion Games: developing sending and receiving ball skills; applying these to games and different sports.
- Gym: creating balances; developing individual and paired sequences; movement through over and along apparatus.

Named PE kit should be available on ALL days of the week. They need to be brought in on Monday and taken home to be checked/washed on Friday.

Art

- Harvest themed art.
- Artist study of Seurat and pointillism.
- Rock painting.

Art activities – Please keep an old shirt or apron in school at all times.

Music

- Songs and music relating to animals.
- Preparation for the Christmas production.



PSHE

- Establishing guidelines for behaviour in the class.
- Financial capability - saving and spending.
- Considering what makes a healthy school.
- Identifying our own feelings.

Homework

- **Reading-** We recommend reading 5 times a week for at least 10 minutes. This should be recorded in the homework diary.
- **Times tables-** Children will be tested on their times tables on Monday mornings. They should be practising the level that they are working on throughout the week.
- **Spellings-** 5 new spellings will be handed out each Wednesday and an activity from the grid should be completed by Monday.
- **Homework grid-** We will be beginning homework grid work after the Christmas holidays.

Please check your child's homework diary regularly and sign it at the end of each week. Please record every time you read with your child. If your child has any difficulty with their homework, please record this in their diary.

**Year 3 will be performing in a Christmas production in December.
The afternoon performance will be on Wednesday 11th December
The evening performance will be on Thursday 12th December.**

Year 4

Adults in Y4: Mr Lee, Miss Davidson, Mrs Smith & Mrs McLaren Mrs Bratton, Mrs Garden

Mathematics

- Recall multiplication & division facts up to 12×12 ; Mental maths focus.
- Recognise the place value of each digit in a four digit number; multiply and divide mentally.
- Round any number to nearest 10, 100 or 1000; order & compare numbers up to five digits.
- Add and subtract numbers up to four digits using written and mental methods.
- Multiply together 3 numbers; multiply 2 & 3 digits by 1 digit, using formal written layout.
- Solve two step word problems in contexts for all operations.
- Compare and classify geometric shapes; Calculate perimeter and area.
- Convert between different units of measures; including analogue and digital time.
- Understand, recognise and solve problems involving using fractions and their equivalents.
- Describe positions on a 2D grid as coordinate in first & second quadrants.
- Identify different types of angles, compare and order angles.
- Interpret and present data. Solve problems using information presented in graphs and tables.



English

- School Council Manifestos.
- Characters and settings - how they are described.
- Identifying different types of texts and features of non-fiction texts.
- Information posters and texts.
- Diary writing.
- Developing the understanding of the concepts of grammar and punctuation.
- Spelling curriculum.

Science

- Electricity.
- Habitats.



Geography and Outdoor Learning

- Continents and countries.
- Map work.
- Sustainability.
- Year group garden.



History

Roman Britain:

- Why did the Romans invade Britain?
- Why did the Romans almost lose control of Britain?
- What did the Romans do whilst they were in Britain?
- What is the legacy of the Roman invasion?

Religious Education

Learning about and from religion through the use of questions:

- How special is the relationship Christians & Jews have with God?
- What is the most significant part of the nativity story for Christians today?

Music

- Learning about different types of musical instrument and how they produce sound.
- Learning about our own voices as instruments and how to use them in different ways.
- Creating and performing music which tells a story.

Physical Education

- Wednesday - Gymnastics (Floor and apparatus work involving rocking and rolling movements, weight transference and balance) and Iron Man dance.
- Monday - Games - Tag rugby, orienteering, basketball & netball.

School PE kit should be available on ALL days of the week. They need to be brought in on Monday and can be taken home to be checked/washed on Friday.

Art

- Roman mosaics.
- Observational drawing.

Art activities - Please keep an old shirt or apron in school at all times.

Design and Technology

- Cooking skills: Pizza design and make (packaging and product).

Computing

- E-safety.
- Databases.
- Digital Exploration & Imagery.
- Improving typing skills.
- Finding things out - Research using electronic texts and the internet.



PSHE

- Class rules.
- Learning about myself.
- Dealing with 'New Beginnings'.

French

- Asking questions and giving answers.
- Classroom objects.

P4C (Philosophy for Children)

- P4C themes will vary according to the topics and interests of the children. With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

Homework

- Homework grid. Due in Monday 4th November.
- Mathematics - set Thursday to be handed in following Tuesday with times table tests every Friday.
- Spelling homework to be handed in on Tuesday.
- Daily reading - (every day) minimum 10 mins to be recorded in Homework Diary.

Please check your child's homework diary regularly and sign it at the end of each week.

Roman Day:

Wednesday 18th September

Please join us for part or all of the day!

Ufton Court Information Evening Wednesday 23rd October @ 19:00

Year 5

Adults in Year 5: Miss Hanks, Miss Noad, Mrs Townend, Mr Gunn

Mathematics

- Number work including ordering, place value, rounding, counting on in 10s, 1000s and 10000s, negative, prime and Roman.
- Addition and subtraction to include mental strategies, written methods, rounding and estimation, number problems, multi-step problems and puzzles.
- Multiplication and division, multiples, factors, multiplying and dividing by 10, 100 and 1000, square numbers, mental strategies, written methods, remainders and word problems.
- Fractions, equivalent, comparing fractions, improper fractions, mixed number, addition and subtraction of fractions.

Each child is expected to learn their times tables to 12 times and will be tested each Friday.

English

Reading: Children should read for 20 minutes every night, reading the same book at home and school. They must record their reading habits in a classroom folder.

Writing: School Council Manifestos. We will study the book 'There's a Boy in the Girls' Bathroom' to inspire formal letter writing. We will use animation as stimulus to write about feelings from different perspectives. We will be completing cross-curricular writing around our Science topic of Space.

Spelling & Spelling patterns and high frequency words will be taught daily.

Grammar: Grammar rules will be taught as a separate lesson and be incorporated into children's writing.

Science and Outdoor Learning

- Forces.
- Sun, Earth & Moon, including a visit by an astronomer with an inflatable planetarium
- Pond creature life cycles.
- Year group garden.



History

- We will be studying the Mayans by investigating a range of historical sources.

Geography

- In Geography we will be focussing on developing our mapping skills. We shall interpret symbols and learn about scale. During our lessons we will be producing our own locality maps.

Design and Technology

- We will be designing packaging and making space cookies as part of a cross-curricular science topic. We will be planning and preparing a year group banquet to celebrate Diwali.

Religious Education

- We will be learning about Hinduism and exploring some traditional Hindu customs as well as Christianity at Christmas time.



Physical Education

- Tuesday PE: Circuits and hand ball games followed by gymnastics and dance.
- Thursday PE: Tennis, hockey.

School PE kit should be available on ALL days of the week. They need to be brought in on Monday and taken home to be checked/washed on Friday.

Art

- Mayan masks.

Art activities – Please keep an old shirt or apron in school at all times.

Music

- Music around the topics of Keeping Healthy and the Solar System.

Computing

- At the beginning of the term we will focus on E Safety. We will be learning about algorithms and their role in programming. The children will use the program Scratch to create an on screen game. We will be creating a stop go animation as part of digital literacy.

French

- This term we will be revising and building on the work done in Year 4 on making sentences, using adjectives and gender.

PSHE

- Class rules.
- We will explore the concepts of being me in my world and celebrating difference.



P4C (Philosophy for Children)

- P4C themes will vary according to the topics and interests of the children. With the teacher as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

Homework

- In addition to learning for our weekly times table test, 30 minutes of maths will be set every Thursday, to be handed in the following Tuesday.
- Children will choose an activity from the spelling grid to help them to learn their weekly words.
- Children will be able to select homework from a range on the half termly homework grid.
- Children should read for 20 minutes every night and be heard by an adult at least once a week.

Please check your child's homework diary regularly and sign it at the end of each week. We will be collecting and monitoring homework diaries on Tuesday morning. Children should record their weekly times table scores in their homework diary.

Year 5 Diwali Day & Open Afternoon (2.30-3.20pm):
Thursday 24th October - TBC

Year 6

Adults in Year 6: Miss Bland, Mrs Alexander Mrs Griffiths, Mrs Burrell, Mrs Phillips

Mathematics

- Lessons taught in classes.
- Times tables challenge, basic facts and arithmetic practice.
- Lessons covering all of the key areas of maths in preparation for KS2 Government tests.

English

- School Council Manifestos.
- Study a range of fiction and non-fiction linked with topics - Kensuke's Kingdom (class text) and Greek Myths.
- Grammar - understanding grammatical terminology and how to apply in order to improve writing.
- Spelling curriculum.
- Guided reading - regular sessions working on deeper understanding of texts.

Science and Outdoor Learning

- Looking at different habitats, classifying plants and animals.
- Living things and their habitats.
- Evolution and Inheritance.
- Year group garden.

Geography

- Coasts - changing coastlines.
- Forces - to include forces that are in action in coastal environments.



History

- Ancient Greece - The Trojan Horse truth or myth?
- Greek Day.

Greek Day will be held on Friday 6th December. This will be an open afternoon for parents.

Religious Education

- Islam.
- How religion influences and inspires people.
- How our beliefs influence our approach to the world around us.



Physical Education

- Dance inspired by the coast.
- Gymnastics: travelling, shape, sequences, jumping, partner work.
- Games: Field hockey and tag rugby; designing and understanding the purpose of warm ups.

Lessons are Tuesdays and Thursdays. School PE kit should be available on ALL days of the week. They need to be brought in on Monday and taken home to be checked/washed on Friday

Art

- Sketching and painting seascapes using watercolours and pen and ink techniques.
- Exploring different media to create a print inspired by the sea.
- Greek themed art

Art activities - Please keep an old shirt or apron in school at all times.

Music

- Music inspired by the coastline.
- Music Express - World Unite.

Design and Technology

- Cooking Greek Food.

Computing

- E-Safety.
- Digital media - creating animation, guides and photo stories using cameras, sound clips and video.

PSHE

- Class rules.
- Looking at attitudes towards stereotyping.
- Rights, respect and responsibility in a variety of scenarios.
- Self-esteem and making good decisions.



P4C (Philosophy for Children)

- P4C themes will vary according to the topics and interests of the children. With the teacher / teaching assistant as facilitator, the children will be working collaboratively to create relevant questions, give reasons for opinions and discuss the validity of those opinions, develop a sense of trust, tolerance and fair-mindedness and to promote reflective thinking.

French

- This term we will be revising and building on the work from Year 5 making sentences, using adjectives and gender.



Homework

- Osmington Bay based Homework Grid.
- Mathematics set on Thursday, to be handed in on Tuesday.
- Spellings set on Thursday, to be handed in on Tuesday.
- Grammar to be given out after grammar sessions and returned the following week.
- Regular reading and times table practice.

Please check your child's homework diary regularly and sign it at the end of each week. Make sure it is in school every day. These diaries are always checked on Mondays.



Year 6 Greek Day & Open Afternoon (2.00-3.20pm):
Friday 6th December

Extra Curricular Activities - Autumn 2019

Day	Year(s)	Club	Start w/c	Time	Leader(s)	Location
Monday	All	Judo	16 th September	7.45 – 8.40	Judo School	Junior Hall (Fee Paying)
	Years 5 & 6	Football Squad	TBC	TBC	EPC/Mr Holland	Field
	All	Bellplates	9 th September	12.05 – 12.30	Miss Davidson/Mrs McLaren	4D
	All	Environment Club	16 th September	12.30 – 1.00	Mr Lee	4L
	All	Guitars	10 th September	1.20 – 1.40	Mr Newbury-Maestros	Terrapin (Fee Paying)
	All	Football Club	TBC	3.20 – 4.15	StepUp Sports Coaching	Field (Fee Paying)
	All	After School Club	2 nd September	3.20 – 6.00	Beehive ASC	Junior Hall (Fee Paying)
Tuesday	All (on a rota)	Art Club	16 th Sept – half term	12.30 – 1.00	Miss Noad	5N
	All	Christmas Choir	After half term	12.05-12.30	Miss Bland/Miss Noad/Mrs Bratton	6B
	All	Coding Club	TBC	3.20 – 4.15	Miss Davidson	ICT Suite
	All	After School Club	2 nd September	3.20 – 6.00	Beehive ASC	Junior Hall (Fee Paying)
Wednesday	All	Dance	9 th September	7.40 – 8.45	Elibah School of Dance	Junior Hall (Fee Paying)
	All	Violin	9 th September	9.00 – 12.30	Miss Sherlock-Maestros	Terrapin (Fee Paying)
	All	Tag Rugby	9 th September	12.05-12.30	Mr Holland	Field
	All	Woodwind	9 th September	1.20 – 3.00	Miss Sherlock-Maestros	Terrapin (Fee Paying)
	Years 6	Netball	9 th September	3.30 – 4.15	Miss Bland	Playground
	All	Drama Club	16 th September	3.20 – 4.30	Acting Up	TBC(Fee Paying)
	Year 4	Badminton	TBC	3.30 – 4.15	Mrs Alexander	Hall
	All	After School Club	2 nd September	3.20 – 6.00	Beehive ASC	Infant Hall (Fee Paying)
Thursday	All	Magic Club	16 th September	12.30 – 1.15	Young Magicians	Terrapin (Fee Paying)
	All	Guitars	2 nd September	3.05 – 4.05	Mr Torres - Rock & Pop	Terrapin (Fee Paying)
	All	After School Club	2 nd September	3.20 – 6.00	Beehive ASC	Infant Hall (Fee Paying)
Friday	All	Drums	16 th September	9.30 – 10.00	Mr Tutton - Maestros	Terrapin (Fee Paying)
	All	French Club	16 th September	12.30 – 1.00	Mr Lee	4L
	All	Running Club	9 th September	12.05 – 12.35	Mrs Alexander	Field
	All	Library	16 th September	12.30 – 1.00	Miss McComish	Library
	Years 3 & 4	Film Club	After half term	12.30 – 1.00	Miss Green	3JG
	All	Relax Kids	27 th September	12.30 – 1.10	Miss Sellars	Terrapin (Fee Paying)
	All	Football Club for Girls	TBC	3.20 – 4.15	StepUp Sports Coaching	Field (Fee Paying)
	All	After School Club	2 nd September	3.20 – 6.00	Beehive ASC	Infant Hall (Fee Paying)

**Please collect children from clubs running after school from the location where the club is taking place.
Please walk round the school to that location as reception will not be open.**