



Welcome to Year 5



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Communication

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Staff in Year 5

Teachers:

Mr Hill (5H)

Miss Davidson (5D)

Teaching Assistants:

Mrs Burrell (5D)

Mrs Townend (5H)



Life in Year 5

Part of the Upper School

Greater personal responsibility

Role Models

School responsibilities

Growing up and hormones!



Daily Routine

Year 5 Weekly Timetable 2017-18

	8.30-9.00	9.00-9.10	9.00-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11.00-12.05	12.00-12.15	1.15-1.30	1.20-2.20	2.20-3.20	
Monday	Register	Spellings	Guided Reading/ comprehension (30 min)	English / New Topic Intro			Times tables/ Maths			Handwriting	Topic	
Tuesday	Register	Spellings	Grammar	English			Maths			Games	Computing	
Wednesday	Register	Spellings	Indoor PE	English (comprehension) (ICT Suite)			Maths (ICT Suite)			Library	Topic	
Thursday	Register	Spellings	English -Big Write Session		Assembly	Break	Maths	Staff meet	Register	Current Affairs	French (incl class TA)	PSHE (TAs)
						Maths Homework					Year 5 PPA	

Friday	Register	Spellings	Complete Writing Task	Singing Assembly	Break	Mental Maths/ Maths	Lunch	Register	Music 5D	Music 5H	ART / Topic	
									Art / Topic 5H	Art / Topic 5D		



English Curriculum

English:

Writing in a variety of styles and from different viewpoints.

Fiction, non-fiction and poetry – including reciting poems.

Drama

Developing skills of drafting, editing and presentation

- Spelling has a greater emphasis and will be taught in school with support activities from home
- Grammar and punctuation – weekly session to support writing objective
- Reading comprehension and Guided Reading
- Reading at home is critical - at least 20 min 5 x week



Maths Curriculum

2 maths sets – movement according to need

Lower maths set has more TA support facilitating small group work

Times tables must be learned to 12 x 12

Number bonds to 20

Key Elements of the Curriculum

- Formal methods of calculation
- Fractions, decimals and percentages
- Prime and square numbers
- Angles and shape
- Problem solving
- Basic statistics
- Measurement and conversion

[Maths Calculation Guide](#)



Curriculum Overview

History: The Mayans, Local History of Crowthorne, cross-curricular Victorians

Geography: Rainforest, Rivers, Mapping Skills

Science: Forces, Space, Properties of Materials, Life Cycles

Art: Impressionist painter, Sculptor

Cross-curricular: Mayan masks

RE: Hinduism and Christianity

PE: Ball skills, Invasion Games, Dance, Gymnastics, Athletics, Swimming

PSHE: Based on Jigsaw Programme, including sex education in Summer Term

P4C: Developing thinking skills throughout the curriculum, including work in Thinking Families

Computing: E-safety, Coding, Digital Literacy, Animation, Databases

DT: Cooking, Gears and Cams, Packaging Design

French and Music taught by specialist teachers



Homework

Homework Diary – checked on Tuesday. Please sign this weekly. This can be used to communicate messages between parents and teachers. Children are expected to write tables results in their book.

Housepoints will be awarded weekly for correctly filled in homework and merits awarded at the end of each term.

20 min reading daily
Maths is set Thursday for following Tuesday
Times tables – tested weekly
Spelling activities
Half termly homework grid

Details and extra educational games / activities will be on the VLE



Homework

Year 5 Home Learning Grid

Term: Autumn Term 1

Topics: <i>Forces; Impressionist Painting; Mapping Skills; E Safety; Persuasive Writing; Writing in Role</i>					
English	Descriptive Poem Write a descriptive poem about your home. What do you love about it, what smells and sounds are in your home? Use a wide range of descriptive words and phrases.	The School Bully Write a story about a school bully and how and why they change their behaviour.	Persuasive Letter Write a letter to Mrs. West to persuade her to allow Fridays to be non-uniform day.	Class Newspaper Design and write the front page of a class newspaper, featuring some current news issues. The focus could be local, national, international or school based. Don't forget the 5 Ws and H. Include pictures to make your report eye-catching.	Memory Book Interview an older adult to find out where they lived and when it was like growing up in that area. What did they do in their spare time? You can present your findings in a written or audio (30s) or video (interview) format.
Creative Arts Art, Music, Drama and Dance	Cartoon Paint a picture of your garden in the style of Cartoons .		Online Safety Design a poster to encourage safe internet use.		Recycle a poem Select a poem of your choice (at least 15 lines). Write and illustrate the . Then learn it to recite in front of the class.
Science and Outside Environment: Science, Design and Technology, PE, Healthy Lifestyles, Eco Issues and Investigation	Electrical Force Where does the electricity in your house come from? How does it get to your home? Present your explanation in a format of your choice.	Environmental Issue In your local area find an environmental issue, such as litter, rubbish or graffiti. Draw or photograph the problem or issue. Describe when it happened and suggest a solution.	Egg Challenge Design a method to protect an egg (poochard) from breaking when it is dropped onto concrete from a height of 2 metres. The container the egg sits in must be no bigger than 15cm x 15cm x 15cm. You must prepare an annotated design drawing. Your method will be tested on the homework grid hand in date in front of the class. The school will provide the egg on the day.		
Humanities and Citizenship PE, History, Geography, Moral, Social, Cultural and Economic Awareness	Map/No Draw a map of an imaginary island. Illustrate your map with symbols of the features that you might find on your island. For example, the island could have a mountain, forest, roads, river and at least one settlement. Don't forget the bay (legend).	Hindu Diwali Celebration Food At the end of this half term we will be learning about Diwali. Research and give a Diwali Celebration Feast. Prepare an illustrated menu for your feast. You could bring a sample of one of the dishes into school (no nuts must be included).		National News Your task is to be a newsreader. Research a news item (not sport) that is important to you and prepare in your own words a script to present the news item to the class. You are welcome to use props if you would like to.	



Equipment

PE lessons: Tuesday and Wednesday

Full school regulation PE kit in each day

Art/ DT: Apron

Water bottle (plain water)

Fruit and veg only for break time – nothing in a wrapper

No pencil case required

No mobile phones



Key Dates

Parents Evenings: Monday 6th November 3.40 – 6.10pm
Wednesday 8th November 3.40 - 7.10pm

5D Class Assembly 23rd November 9.00 – 9.30am

5H Class Assembly 19th October 9.00 – 9.30am

Decoration Day: 6th December

Year 5 play will be in the Spring Term



Visits

approx. voluntary contributions

Astronomer	£5
Victorian Schoolroom	£10
River Pang	£15
Swimming	£35
Wellington College	Free
Osmington Bay (in Year 6)	£280



How you can help in school

Individual reading

Trips (Reading Museum, River Trip, Wellington College)

Art and DT including props for play, Decoration Day, Cooking

Any skills that you can offer to help in Year 5



If you have any concerns:

Talk to the class teacher – best time is after school

Please arrange an appointment using Homework diaries or via the School Office

Urgent messages/appointments – please see us when children line up.



Thank you for coming.

Any questions?