

# Primary Curriculum 2014



## Suggested Key Objectives for Reading at Key Stages 2

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# Year 3-4 Reading Key Objectives

## Taken from the National Curriculum

1	Apply their growing knowledge of root words, prefixes and suffixes to read aloud
2	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
3	Retelling some of these (fairy tales, traditional tales, etc.) orally
4	Identifying themes and conventions in a wide range of books
5	Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
6	Recognising some different forms of poetry
7	Using dictionaries to check the meaning of words that they have read
8	Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
9	Identifying main ideas drawn from more than one paragraph and summarising these
10	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions
11	Justify inferences with evidence
12	Discussing words and phrases that capture the reader's interest and imagination
13	Identifying how language contributes to meaning
14	Identifying how structure and presentation contribute to meaning
15	Retrieve and record information from non-fiction

# Year 3-4 Reading Key Objectives

## Summarised form

1	Read aloud and understand words based on knowledge of root words, prefixes and suffixes
2	Read further exception words, including those with unusual spelling/sound links
3	Retell some fairy tales or traditional tales orally
4	Identify themes and conventions in a range of books
5	Perform plays and poetry aloud using intonation, tone, volume and action
6	Recognise some different forms of poetry
7	Use dictionaries to check the meanings of words
8	Check that a text makes sense, including explaining the meaning of words in context
9	Identify and summarise the main ideas drawn from more than one paragraph
10	Draw inferences about feelings thoughts and motives
11	Use evidence to justify inferences
12	Discuss words and phrases which capture the reader's interest
13	Identify how language contributes to meaning
14	Identify how structure and presentation contribute to meaning
15	Retrieve and record information from non-fiction texts

# Year 5-6 Reading Key Objectives

## Taken from the National Curriculum

1	Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words
2	Making comparisons within and across books
3	Modern fiction, fiction from our literary heritage, and books from other cultures and traditions
4	Identifying and discussing themes and conventions in and across a wide range of writing
5	Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
6	Asking questions to improve their understanding
7	Summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
8	Predicting what might happen from details stated and implied
9	Identifying how language, structure and presentation contribute to meaning
10	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
11	Recommending books that they have read to their peers, giving reasons for their choices
12	Participate in discussions about books, building on their own and others' ideas and challenging views courteously
13	Explain and discuss their understanding of what they have read,
14	Including through formal presentations and debates,
15	Provide reasoned justifications for their views

# Year 5-6 Reading Key Objectives

## Summarised form

1	Use knowledge of morphology and etymology to read aloud and understand new words
2	Make comparisons within and across books
3	Read a range of modern fiction, fiction from literary heritage and books from other cultures and traditions
4	Identify and discuss themes and conventions across a wide range of writing
5	Discuss understanding of texts, including exploring meaning of words in context
6	Ask questions to improve understanding of texts
7	Summarise ideas drawn from more than one paragraphs, identifying key details
8	Predict future events from details stated and implied
9	Identify how language, structure and presentation contribute to meaning
10	Discuss how authors use language, including figurative language, to affect the reader
11	Make book recommendations, giving reasons for choices
12	Participate in discussions about books, building on and challenging ideas
13	Explain and discuss understanding of reading
14	Participate in formal presentations and debates about reading
15	Provide reasoned justifications for views