



# YEAR 3

## AUTUMN

**Science:** Plant requirements for life and growth. Life cycle of plants and seed dispersal.  
**Computing:** E-safety; coding- 2 code  
**RE:** Sikhism – Does joining the Khalsa make a persona better Sikh?  
**PSHE:** Class rules; school manifestos; Families  
**Art:** Papier Mache fruit and veg (link to Harvest)  
**Geography:** The school grounds and orienteering  
**PE & Games:** Seed dance and Invasion Games  
**Music:** Animal music  
**Outdoor Learning:** Orienteering

**Science:** Animals and humans – Nutrition  
 Skeletons and muscles  
**Computing:** Algorithms (instructions)  
**RE:** Christianity – Light and Christingles.  
**PSHE:** Bullying. The Life Bus – Meet the Brain; Heartstart  
**DT:** Sewing, owls  
**PE & Games:** Gym & Tag Rugby  
**Music:** Christmas play - Singing for production.  
**DT:** Cooking Egyptian food

**History:** Egyptians **Art:** Clay Canopic jars (Link with history topic) Salt dough Cartouche, (Egyptian writing). **Music:** Samba. **Outdoor learning:** Gardening & pond dipping  
**French:** Greetings, classroom instructions

## SPRING

**Science/OL:** Weather – data handling, Extreme weather including flooding  
**Maths** 3D nets make model village.  
**Computing/ Multimedia:** Travel agent brochure  
**RE:** Sikhism – Do Sikhs think it is important to share?  
**PSHE:** What makes us special?  
**Art:** Trainer sketch  
**Geography:** Climates around the World  
**PE & Games:** Circuit training & hockey  
**Music:** Music about the weather

**Science:** Forces and Magnets  
**Computing-** Andy Wahol  
**RE:** Christianity – What is good about 'Good' Friday?  
**PSHE:** Going for goals.  
**Art:** Close observation sketches of flowers  
**DT:** Hot cross bun package making and making hot cross buns or sandwich packaging  
**Geography:** Local Geography, settlements and Crowthorne – village walk  
**PE & Games:** Gym, Basketball & Netball  
**Music:** Rhythmic patterns

**Outdoor learning:** Gardening, vegetables and pond dipping. Life cycle of frog  
**French:** Numbers, songs, traditions in France

## SUMMER

**Science/OL:** Rocks and soils; gardening  
**Computing:** Logo  
**RE:** Sikhism – What is the best way for a Sikh to show commitment to God?  
**PSHE:** Project –sun safety–design something that will protect you from the sun eg. Sunglasses  
**Art:** Cave art - paint and brush making  
**DT:** Moving Frogs (pneumatics)  
**History:** Rug weaving  
**PE & Games:** Dance & Tennis  
**Music:** The class orchestra

**Science:** Light  
**Computing:** Logo  
**RE:** Christianity – Jesus and the Miracles.  
**PSHE:** Hygiene. Change.  
**Art:** Silhouettes; Shadow puppets  
**DT:** Shelters; sandwiches and fillings  
**PE & Games:** Athletics & Cricket  
**Outdoor learning:** Use for shelters  
**Music:** The class orchestra

**History:** Stone age to iron age – Butser Ancient Farm  
**Outdoor Learning:** Gardening and pond dipping, cave art & rug weaving, shelters  
**French:** Items in a pencil case – nouns (masculine & feminine). The Eiffel Tower.

