

## Pupil Premium 2015-2016



Our mission is to widen horizons, closing the gap academically and socially.

### The Pupil Premium team:

Pupil premium leader: Avril Burrows (SENCo)

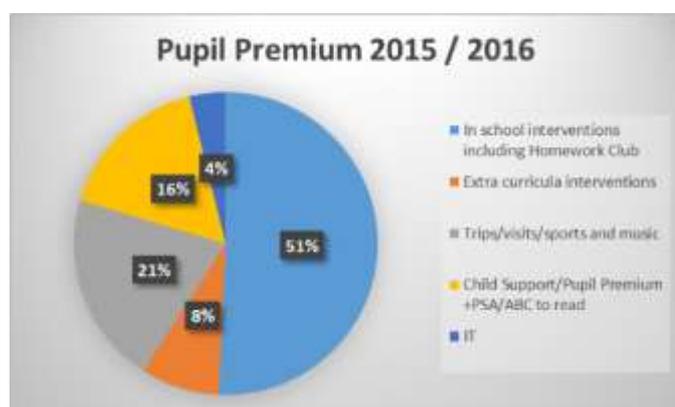
Pupil Premium governor: Liz James

Pupil Premium Champion: Avril Burrows (SENCo)

Parent Support Adviser and Young Carer Support: Nikki Lenon

Bursar: Pauline Cooper

Currently we have 12 pupils who are eligible for Free School Meals. In addition we have a further 6 pupils who are termed Ever6 which means that in our January census, these pupils were eligible for free school meals at any time during the previous 6 years. This year we also received additional funding for our Looked After/Adopted pupils. Our total Pupil premium allocation for this financial year was £26,066; our total spend was £27,244.



This is the first year of our new assessment system based on national age-related expectations. To date, our Pupil Premium and Ever6 pupils are performing at least as well as their peers; a more detailed breakdown of reading, writing and maths will be compiled when the last assessments are completed for this academic year.

### Additional Provision this year:

#### Closing the gap

HLTA-led English and maths small group boosters have benefited pupils in Years 3 and 6, with the support moving to Year 5 post-SATs. Swimming lessons and educational trips, including residential, have been fully funded.

#### Extended Day

Homework Club, a new venture last year, expanded to provide both an after-school and before-school session. The club is staffed by TAs, and sometimes teachers, from both the lower and upper school. Attendance is by invitation only for all year groups; drinks and snacks are provided to keep the children alert during their extended day.

The weekly after-school lessons run by the British Dyslexia Association as part of their "Every Child Will Shine" outreach programme relocated to a Bracknell school in February, with some of our children continuing to attend.

Targeted pupils in Years 5 and 6 have been offered the chance to attend weekly after-school Maths sessions run by a qualified teacher with a very close relationship to the school; these have proved very popular.

✓ "Thank you for your efforts. Our child now asks us to help him"

### **Parent Support Adviser (PSA)**

Our Parent Support Adviser has liaised with our PP leader and PP Champion to source opportunities for out of school activities to support these children's needs and ambitions. New activities this year have included Taekwondo, Step up sports coaching, Pony Day at a local stables and Ultimate Activity camps.

### **Children's Voice**

Our Pupil Premium Champion has continued to build relationships by meeting the children or observing their behaviour in class each half-term. Discussions have focused on how the children feel about their learning, including what they believe will help them to improve still further.

Pupil feedback is sought at the end of any intervention, academic or social.

- ✓ "I have learned the value of talking about the way I feel about all sorts of things. I feel happier and stronger"

### **Parental Voice**

Our Pupil Premium leader and Parent Support Adviser have met the parent/guardian of each PP child to seek their views on how we can support their child and the family. These conversations have led to PP money being used to fund IT equipment, and support in the home, music lessons, a before-school session of Homework Club, an in-school workshop with an Ambassador from the Bloodhound Supersonic Car project, even a long hoped for family day out at a local theme park! These are just a few of the ways that we have tried to endorse and encourage our PP children's dreams and ambitions.

- ✓ "Thank you so much to the staff who have supported my child at Homework Club"

### **Transition**

Parents/guardians of Year 2 children will be invited to individual meetings towards the end of the summer term or in the first few weeks of the new academic year.

Support for secondary school transition is now established, with links to all local secondary schools. New uniforms, PE kit and equipment are ordered through us to be home delivered; end of Year 6 "leavers hoodies" are funded from PP money. Our Parent Support Adviser is liaising with the secondary schools regarding the possibility of Summer Schools.

<b>Performance of pupils at end of KS2</b>				
	<b>Pupil premium</b>		<b>All pupils</b>	
	<b>2014-15</b>	<b>2015-16</b>	<b>2014-15</b>	<b>2015-16</b>
<b>% of children achieving age-related expectations or above in reading, writing &amp; maths</b>	<b>50%</b>	<b>75%</b>	<b>92%</b>	<b>69%</b>

## Other supporting evidence of impact

### Homework Club

Feedback from pupils:

- ✓ I can spend more time with the teachers and do my homework. I love doing homework.
- ✓ I'm starting to improve my work.

Feedback for parents /carers:

- ✓ I am very pleased that Homework Club has been offered to us and am very grateful to the staff that make it possible
- ✓ My child was very frustrated and angry at home – much better now – thank you so much for setting up this club
- ✓ A great weight has been lifted so home life is a lot more stress-free – a huge thank you for all your hard work

### Extension maths

Feedback from pupils:

Question: would you like to have these sessions again?

Answer: 100% of pupils answered “yes!”

### Relax Kids

Feedback from pupils:

- ✓ Breathing exercises especially help me when I feel angry
- ✓ Every session is slightly different which is great
- ✓ I learned that I can be amazing and achieve goals

Feedback from parents:

- ✓ My child has been on “cloud 9” every Friday since having these wonderful sessions. Thank you so much for choosing us
- ✓ My child got some good techniques to take away and use
- ✓ It was so nice to see my child come home .... so positive and happy after these sessions

**\*\* Coming soon\*\***

- ✓ **Magic Maths after school sessions**